

Individual Activity Lesson Plan

Date: Monday 8 th June 2020	
Activity Title: My Dinosaur Book	
Learning Intention: to begin to read and write simple sentences.	Activity Overview: Read a set of simple sentences about dinosaurs and create your own dinosaur book.
Links to EYFS: Literacy: -Begins to read words and simple sentences. -Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.	
Equipment: -‘Dinosaur Sentences’ (no need to print) -‘Dinosaur Pictures’ (printed and cut, if you’d like to use them for your book) -Read Write Inc. letter formation poster -a4 paper -pencils/coloured pencils -scissors	Key vocabulary: dinosaur, read, letter, sound, blend, say, word, sentence, write.
ACTIVITY IMPLEMENTATION (including key questions)	
<p>Introduction</p> <p>*Read today’s story: <i>Katie and the Dinosaurs</i> by James Mayhew.</p> <p>*Explain to your child that now they are going to have a turn at reading.</p> <p>*Bring up the ‘Dinosaur Sentences’ template on a device and invite your child to have a go at reading the sentences. Encourage your child to sound out each letter in the word and then blend the sounds to say the word (note there are several tricky/red words which are not phonetically decodable).</p> <p>Main Activity</p> <p>*Explain to your child that their challenge today is to create his/her own book – all about dinosaurs.</p> <p>*Fold a piece of a4 paper in half (using all the pages, this will make a 4 page book – add more paper if required).</p> <p>*Explain that on each page you’d like him/her to draw or stick a picture of a dinosaur and then write sentence underneath to describe/say something about that dinosaur.</p> <p>*Support your child with using their phonetic knowledge to have a go at writing words/sentences.</p> <p>*If it is more developmentally appropriate for your child to write words, invite them to label the dinosaurs.</p> <p>Activity Review</p> <p>*What do you like about your book?</p> <p>*If you were going to make your book again, is there anything you’d do differently?</p>	
<p>Additional ways to support your child:</p> <p>If your child finds it challenging to read the sentences, firstly don’t be concerned this is a tricky skill and some children may not be developmentally ready. Ensure your child is taking part in the daily phonics and learning the set 1 letter sounds. Encourage your child to have a go at recognising the initial letter sound in each word and read together.</p>	<p>Extension:</p> <p>Invite your child to read his/her book to you or another family member.</p>

