

# Individual Activity Lesson Plan

## Wild Animals

**Date:** Friday 19<sup>th</sup> June 2020

**Activity Title:** Wild Animals Pattern Sorting Game

**Learning Intention:** To organise and categorise the wild animals according to their patterns, e.g. putting all the elephants together; or the zebras and the lions in separate piles.

**Activity Overview:**

The children will arrange and organise the wild animals according to their pattern.

**Links to EYFS:** Mathematics: Shape, Space and Measure

- Notices simple shapes and patterns in pictures.
- Categorises objects according to properties such as shape or size.

**Resources:**

- Printable template (or plain paper with a clear pattern indication, i.e. Draw the pattern and colour it)
- Wild animals toys: Cheetah, elephant, giraffe, leopard, lion, snake, zebra (if possible- if not use the template available or draw the animals)
- Basket (if needed)

**Key vocabulary:**

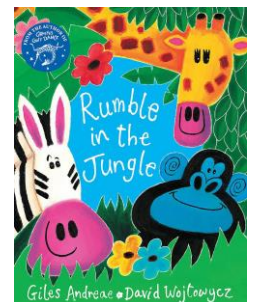
Pattern, colours name, which, where, same, different, match, find, wild, animal, jungle, stripe, stripy.

### ACTIVITY IMPLEMENTATION (including key question)

**Introduction:**

\*Tell your child you are going to be reading/listening to the story of 'Rumble in the Jungle' by Giles Andreae and David Wojtowycz.

\* Ask your child to talk about the animals which appears in the book and to use some key words to help them describe the animals. "The gorilla is big, black and hairy" "the elephant is fat and round" "the zebra has got stripes".



**Main Activity:**

- Set out the skin pattern templates on the table/floor alongside a box or basket of your chosen objects (mixed together).
- Invite your child over and model how to match the wild animals to their pattern. "Look, it's the same pattern. They are both stripy."
- Ask your child to continue sorting the animals alongside you. "You put the grey elephant on the grey paper, well done for matching the colours".
- Continue to support your child's understanding of the activity by asking them simple questions. "Where does the snake go?" "What colours has got the tiger?" "I wonder if you can describe how a giraffe is".



**Activity review:**

- Celebrate when the activity is complete and praise your child for focusing and trying to join in.
- Talk about the animals that your child has been exploring today, e.g.: Where they live, eat, what they do, etc.

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### **Additional ways to support your child:**

Start with four skin patterns and add in extra ones later if you feel your child is ready to sort the animals further.

### **Extension:**

If it is possible find other objects from around the house that they could add to the skin pattern mats, e.g.: a shirt, trousers, box, case, etc.