

# Individual Activity Lesson Plan

<b>Date:</b> Tuesday 9 <sup>th</sup> June 2020	
<b>Activity Title:</b> Rhyming pairs	
<b>Learning Intention:</b> To identify objects which rhyme.	<b>Activity Overview:</b> The children will observe objects in order to identify which of them rhyme.
<b>Links to EYFS:</b> - Begins to hear rhyme in words and stories.	
<b>Resources:</b> - 'Rhyming Pairs' printable activity sheet. - Pencil - Colours - paper	<b>Key vocabulary:</b> Rhyme, pair, match, together, sound.
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<p><b>Introduction:</b></p> <ul style="list-style-type: none"> <li>• After listening to today's story 'The Dinosaur café' ask your child if they noticed any rhyming words in the story.</li> <li>• Listen to the story again to try and find as many rhyming words as you can together.</li> </ul> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Print off today's rhyming activity sheet.</li> <li>• Explain to your child that they will need to draw a line from one picture to another – matching the rhyming pairs.</li> <li>• As your child matches the pairs correctly, encourage them to come up with a third rhyming word.</li> <li>• Offer your child the opportunity to draw pictures of their additional rhyming word.</li> </ul> <div style="text-align: center;"> <p>Draw a line to match the rhyming pair?</p> </div>	
<b>Additional ways to support your child:</b> Collect physical objects from around the house to match.	<b>Extension:</b> Encourage your child to use their phonetic knowledge to sound out and write the rhyming words.