

Individual Activity Lesson Plan

Date: Tuesday 30th July 2020

Activity Title: 'Wanted' The Evil Pea

Learning Intention:

To create a picture of The Evil Pea.
To use phonetic knowledge to write simple words.

Links to EYFS:

Expressive arts & Design

Creates simple representations of people events and object.

Literacy

To give meanings to the marks they make as they draw, write and paint

Activity Overview:

Create a wanted poster for The Evil Pea.

To use phonetic knowledge to write simple words.

Equipment:

Wanted poster template.
Colouring pencils, crayons of felt-tips

Key vocabulary: Wanted, description, crime, evil, poster, features, sign

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

Listen to our focus story *Supertato Veggies Assemble (on the Rising 4's Youtube Channel)*

Ask your child the following questions:

Who is Evil Pea?

What did he do in the supermarket?

How can we warn other people about Evil Pea?



Main Activity:

- Explain to your child that they are going to make a wanted poster.
- Ask them if they know what a wanted poster is ?
- Explain to them that it is a large picture and writing to warn people of criminals.
- Tell your child that you are going to make a wanted poster to warn people about Evil Pea.
- Explain the headings to your child.
- Encourage them to design a wanted poster using the template.

Challenge:

Can you teach evil pea the golden rules of behaviour?

Which Golden Rule would you like to teach him?

Additional ways to support your child:

Write in yellow or a light-coloured pen for your child to write on top .

Extension:

Encourage your child to use their phonic knowledge and (RWI) to bullet point their answers.