

Individual Activity Lesson Plan

Wild Animals

Date: Monday 22nd June 2020

Activity Title: Making Invitations

Learning Intention: to form some clearly identifiable letters and write words using their phonetic knowledge.

Activity Overview: read today's focus story and the create invites for your own tiger tea party.

Links to EYFS: Literacy:

*To form some clearly identifiable letters

*Writes own name and other things such as labels and captions

Resources:

- Tea Party Invitation templates (printed if possible or draw your own)
- Mark making tools (pencils, crayons, felt tips etc.)
- Decorative materials (sequins, tissue paper etc.)
- Story link – see daily timetable

Key vocabulary: story, character, setting, who, what, when, why, how, invitations, prepare, imaginary, write, form, copy.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

*Read/recap today's focus story *The Tiger Who came to Tea* by Judith Kerr.

-Who are the main characters?

-Where is the story set?

-What happened at the beginning/middle/end of the story?

-What did the Tiger eat?

Main Activity:

*Ask your child if he/she would like to have a tea party.

*Challenge your child to make an invite for a family member or a stuffed animal (someone who will be attending the tea party).

*Explain the purpose of an invite: to tell someone about an event; share where/when it will be held; and say who is sending the invitation.

*Show your child the invitation examples attached below the lesson plan.

-What is similar between all of the invitations?

-How are the invitations different?

-Which invitation do you like most?

-Do you think you will use some of the ideas you've seen?

*Gather the resources listed above (us invitation template, if you wish).

*Encourage your child to use their phonetic knowledge to write simple words and phrases.

-Who is the invite going to be addressed to?

-Where is the tea-party taking place?

-What time is the tea-party

-Who is sending the invite?

*Invite your child to independently decorate the invite, using the resources you have available.

Activity review:

- What do you like most about your invitation?
- Is there anything you could do to make it even better?



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- If you were going to make an invitation again, is there anything you'd do differently?

Additional ways to support your child:

Write out key information for your child to copy.

Extension:

Challenge your child to create an envelope and write an address for the family member/stuffed animal that they are sending the invite to.

