

Date: Monday 22nd June 2020

Activity Title: Tiger Tea Party!

Learning Intention: to engage in imaginative role-play and to begin to	Activity Overview: role play a
share amounts equally.	tiger tea party and develop
Links to EYFS: Maths:	sharing/problem solving skills.
 To separate a group of 3 or 4 objects in different ways, beginning to recognise the total is the same. 	
 Engage in imaginative role play based on own first hand experiences. 	
 To solve problems involving sharing 	
Equipment:	Key vocabulary:
 Pretend role play food and equipment 	Name of foods, more, please,
Picnic blanket	thank you, tea, teapot, cake,
Dolls/teddies	sandwich, teddies, story, dolls.
Real food	

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Locate an area which is suitable for a tea-party: use either a table or picnic blanket on the floor. Follow your child's interests and gather a selection of pretend foods i.e. plates, cups, pretend cakes, sandwich and teapots.
- Provide a small selection of teddies or dolls or, if you have a teddy tiger, you could act out today's story *The Tiger Who Came to Tea* by Judith Kerr.

Main Activity:

- Encourage your child to set up the tea-party and take the lead.
- Encourage your child to use their imagination by tasting and describing the pretend food.
- Direct your child by giving him/her a number of mathematical problems.
- -Invite your child to share any pretend/real food fairly.

-What happens if there are four toys and six cakes?

-How many pieces of pasta will four toys get, if there are 32 pasta pieces altogether?

-How can three apples be divided?

Challenge :

• Provide a small selection of real foods i.e. pre-cut triangle

sandwiches with the selection of fillings. Fill a teapot with water so your child can enjoy a real home experience.

• For inspiration with sandwich filling options, visit the website <u>https://www.food.com/recipe/super-sandwiches-for-kids-parties-370697</u>

Additional ways to support your child:	Extension:
Problem solving is often challenging, encourage	Ask: If I give each of the teddy bears 2 strawberries,
your child to test out their ideas practically.	how many strawberries will I need altogether?

