Individual Activity Lesson Plan Wild Animals Paper Plate Craft



Date: Friday 19th June 2020

Activity Tile: Wild Animals Paper Plate Craft

Learning Intention: To show control in holding and using mark making and one-handed tools (such as paintbrushes, pencils, felt-tips crayons, child scissors, glue, etc.)

Links to EYFS: Physical Development -Moving and Handling

 To show control in holding and using mark making and onehanded tools equipment.

Activity Overview:

Your child will choose a wild animal from the story 'Rumble in the Jungle' and s/he will make his/her own version using resources such as a paper plate, mark making tools and scissors.

Resources:

- Paper plate
- Card paper/sheet
- Paint (any colour)
- PVA/Glue stick.
- Wiggly eyes
- Paintbrush, pencils, felt-tips or crayons.
- Bowl/plate/cup/tray to put the paint.
- Art mat/sheets of newspaper/sheets of magazines- if you would like to keep the table clean.
- 'Rumble in the Jungle' book by Giles Andreae and David Wojtowycz.
- You can also listen to this story on this YouTube link: https://www.youtube.com/watch?v=h5btuM3Lrq4&t=37s

Key vocabulary:

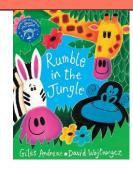
Wild animals, jungle, giraffe, elephant, zebra, tiger, lion, leopard, colour names, draw, stick, cut, make, "Two eyes", "one mouth".

ACTIVITY IMPLEMENTATION (including key questions)

Introduction

*Tell your child you are going to be reading/listening to the story of 'Rumble in the Jungle' by Giles Andreae and David Wojtowycz.

* Ask your child to talk about the animals which appear in the book - use key words to help describe the animals. "The gorilla is big, black and hairy" "the elephant is fat and round" "the zebra has got stripes".



Main Activity:

- Gather the resources you need for this activity (listed above) and ask your child to create their own version of an animal/animals from the story.
- Lay the art mat, sheets of newspaper or magazines on the table/floor.
- Place the bowl/plate/cup/tray with paint on the art mat.
- Support your child to paint the paper plate using the paintbrushes.
- Cut the ears, trunk, triangles for stripes, etc. and stick them on the paper plate when the paint is drv.
- Let your child to create the animal face using mark making tools such as felt-tips, pencils, crayons, wiggly eyes etc.

You can ask your child questions such as:

*How many eyes does a monkey have?

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- *Where are you drawing the mouth?
- *What noise does the lion make?
- *What food does a giraffe eat?

Activity review

You can also cut two holes on the paper plate according to the height of your child's eyes and create a mask! Add an elastic band or stick a lollypop stick to hold it. Now your child can role play being one the animals from the jungle... Can they move like a wild animal?

Support:

Support your child to explore mark making using tools such as paintbrushes, felt-tips or crayons. Help your child to describe the animal that s/he is making: "I am making an elephant with a long trunk".

Extension:

Ask your child to think of another animal and to give you clues to guess it, when you get it right then your child will try to guess the animal that you are describing.

Examples of Wild Animals Paper Plate Crafts









