


Individual Activity Lesson Plan

Date: Thursday 11 th June 2020	
Activity Title: Shape Colouring Game	
Learning Intention: Imitates drawing simple shapes such as circles and lines.	Activity Overview: The children will investigate and explore a range of shapes through mark-making.
Links to EYFS: Physical Development: Moving and Handling: 22-36 months.	
Resources: <ul style="list-style-type: none"> • Paper • Crayons, pencils, felt-tips or chalk • Masking tape 	Key vocabulary: Square, circle, triangle, star, find, draw, copy, colour, line, choose, where, which, shape, size, round, corner.
ACTIVITY IMPLEMENTATION (including key question)	
<p>Introduction:</p> <ul style="list-style-type: none"> • Draw a range of shapes of different sizes on some paper and tape it to the wall (or floor – if you’re using chalk, you could even do this on a suitable floor space in your garden instead of using paper). <p>Main Activity:</p> <ul style="list-style-type: none"> • Invite your child to explore the shapes using the mark-making tools you have set out. They could try colouring in the shapes, drawing over the outlines, connecting them with lines, etc. • Try asking your child to find a specific shape to draw over. “Can you find the square?” “Where is a circle?” <p>Activity review:</p> <ul style="list-style-type: none"> • Ask your child about the shapes they have been exploring. “Which shapes did you see today? Which was your favourite?” 	 <p>SHAPE HUNT AN EASY MATH ACTIVITY</p>
<p>Additional ways to support your child:</p> <p>Try using mark-making tools that create vivid marks easily – sometimes crayons can take a lot of effort to create marks with, compared to the result they produce, and your child may lose interest.</p>	<p>Extension:</p> <p>Ask your child to draw their own shapes on the paper. “Draw a circle like this one.”</p> <p>When asking your child to find a shape, suggest a colour to use as well. “Can you make the square purple?”</p>