


Individual Activity Lesson Plan

Date: Tuesday 9 th June 2020	
Activity Title: Shape Sorting Game	
Learning Intention: Selects familiar objects by name and will go and find objects when asked, or identify objects from a group.	Activity Overview: The children will sort a range of objects according to their shape.
Links to EYFS: Communication and Language: Understanding: 16-26 months.	
Resources: <ul style="list-style-type: none"> Electrical tape or masking tape. (Alternatively, draw large shapes on paper) A selection of suitable circular, triangular and square objects. 	Key vocabulary: Shape, circle, square, where, which, match, place, go, find, ball, block, box, lid, plate.
ACTIVITY IMPLEMENTATION (including key question)	
<p>Introduction:</p> <ul style="list-style-type: none"> Tape some large shapes on the floor and place the selection of objects next to it. Invite your child to join the activity, explaining that they can try matching the objects to the shapes. <p>Main Activity:</p> <ul style="list-style-type: none"> Support your child in matching the objects by drawing attentions to their shape. Talk about how many sides and corners each shape has. Ask your child to find specific objects from the group to place into the correct shape. “Can you find the ball? Where does the ball belong?” <p>Activity review:</p> <ul style="list-style-type: none"> Ask your child to help you tidy away the objects. “Where does the block go? Please put it away for me.” 	
<p>Additional ways to support your child: Cut out some 2D shapes in different sizes from a range of different materials and offer these to your child to use in the matching game.</p>	<p>Extension: Ask your child to find other objects from around the house to match the shapes. You could add more shapes such as a star, oval and rectangle.</p>