

<b>Date:</b> Wednesday 17 <sup>th</sup> June 2020	
<b>Activity Title:</b> My Jungle Observational Drawing	
<b>Learning Intention:</b> Sometimes gives meaning to marks as they paint or draw	<b>Activity Overview:</b> The children will be describing what they can see and then drawing/painting a jungle animal.
<b>Links to EYFS:</b> Literacy	
<b>Resources:</b> <ul style="list-style-type: none"> <li>Jungle animal. (Use a picture from a book, a toy, or research image on internet etc.)</li> <li>Paint/ paintbrushes /colouring pencils/ crayons</li> <li>Paper</li> </ul>	<b>Key vocabulary:</b> Describe, look, see, copy, create, draw
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<p><b>Introduction:</b></p> <ul style="list-style-type: none"> <li>Encourage your child to find a jungle toy or story or download from the internet</li> <li>Let them explore what they have chosen whilst asking questions</li> <li>What are you are holding/looking at?</li> <li>Where can you find this animal? What noise does it make? What colour is it?</li> </ul> <p><i>Use the opportunity to let your child describe what they can see. Talk about the colours and the features of the jungle animal</i></p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Place the chosen item in front of your child</li> <li>Explain that they are going to be painting or drawing what they have just observed and spoken about</li> <li>Role model activity first by speaking about your drawing whilst you are painting what you can see. 'I am going to choose this colour first to paint my circle because this bit is round</li> <li>Encourage your child to then paint/draw what they can see in as much detail as possible. Talk about specific features e.g.</li> <li>Where do the eyes go?</li> <li>What shape is the face</li> <li>Does your animal have any patterns on it?</li> <li>Think about shapes and colours</li> <li>Encourage your child to talk about what their jungle animal looks like before they begin to paint or draw it and to describe their picture when they have finished</li> <li>Can you describe what you have just drawn?</li> <li>Is there anything else you would like to add to your painting?</li> </ul>	
<b>Additional ways to support your child:</b> Encourage your child to free paint and then talk about the picture. What have they just painted? Ask them simple questions.	<b>Extension:</b> Challenge your child to think about and to describe other details/objects in their surroundings such as what they can see when they look out the window.

