

Individual Activity Lesson Plan

Date: Tuesday 30 th June 2020	
Activity Title: 'Can you find...?' – Lifecycle of a frog	
Learning Intention: <ul style="list-style-type: none"> Count an irregular arrangements of up to ten objects Question why things happen and gives explanations. Asks e.g. Who, What, When, How etc. 	Activity Overview: To concentrate, take time to answer and give meaningful answers to questions.
Links to EYFS: Expressive Arts and Design: <ul style="list-style-type: none"> Mathematics Communication and language 	
Resources: <ul style="list-style-type: none"> Worksheet Printer or alternatively use laptop/tablets for children to see the poster 	Key vocabulary: Frog quiz and other lifecycle of a frog open-ended questions and vocabulary.
ACTIVITY IMPLEMENTATION (including key question)	
Introduction: <ul style="list-style-type: none"> Show (or print and give your child) the poster regarding pond/ lifecycle of a frog. Encourage your child to speak about different things they see on the poster. Ask the questions and allow plenty you child of time to think and talk. Main Activity: <ul style="list-style-type: none"> Encourage your child to listen carefully and give meaningful answers. Talk also about initial sounds e.g. t-t-t-t- tadpole; f-f-f- frog; p-p-p- pond etc. Support your child as they count different pictures on the poster e.g. bugs, tadpoles... Encourage counting with one-to-one understanding. 	
Challenge: Quiz time! True or false! <ul style="list-style-type: none"> Frogs don't hop, they walk. Frogs live only underwater. Frogs have eyes. Frogs eat bugs 	
Additional ways to support your child: Talk about different kind of frogs, show pictures of various small, big and poisonous frogs that live all around the world.	Extension: Allow your child to cut out the bottom six pictures, stick them on the poster and challenge you, dear parents, with questions similar to the one on the instruction paper. Have fun!

