


Individual Activity Lesson Plan

Date: Tuesday 30 th June 2020	
Activity Title: Life Cycle of a Frog	
Learning Intention:	Activity Overview: Learn about the different life stages of a frog.
<ul style="list-style-type: none"> Learn about how a tadpole becomes a frog. 	
Links to EYFS: Understanding the World:	
<ul style="list-style-type: none"> Can talk about some of the things they have observed such as plants, animals, natural and found objects. Developing an understanding of growth, decay and changes over time. 	
Resources:	Key vocabulary:
<ul style="list-style-type: none"> Printed out template – Life Cycle of a frog Crayons, scissors, glue 	Tadpoles, frogspawn, adult frog, lifecycle
ACTIVITY IMPLEMENTATION (including key question)	
Introduction:	
<ul style="list-style-type: none"> Show your child pictures of frogs and have a discussion about what he/she already knows about them. 	
<ul style="list-style-type: none"> *Do you know where frogs live? *What do they eat? *I wonder what the difference between a toad and frog is? 	
	
Main Activity:	
<ul style="list-style-type: none"> Explain to your child that he/she is going to learn more about frogs and where they come from. First, show your child the provided template and go through the pictures on the top. Let him/her describe what is happening in each picture, support him/her with the correct vocabulary if needed (e.g. froglet, tadpoles...) *Where does the mummy frog lay her eggs? *What do the frog spawn hatch into? *What does a frog eat? Encourage your child to tell you the life stages of a frog, using the pictures in the template as prompts. Guide them with questions if necessary. Invite your child to do the sequencing activity at the end of the template. 	
Challenge:	
<ul style="list-style-type: none"> Suggest to your child to have a go at creating a poster to show the life cycle of a frog. 	
Additional ways to support your child:	Extension:
Be the first to describe the life cycle of a frog using the attached pictures and then encourage your child to tell you what he/she remembers.	Talk about other lifecycles e.g. butterfly, tortoise, flower