

# Individual Activity Lesson Plan

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| <b>Date:</b> Tuesday 30 <sup>th</sup> June 2020  |   |
| <b>Activity Title:</b> Life Cycle of a Frog  |   |
| <b>Learning Intention:</b>   | <b>Activity Overview:</b><br>Learn about the different life stages of a frog. |
| <ul style="list-style-type: none"> <li>Learn about how a tadpole becomes a frog.</li> </ul>  |   |
| <b>Links to EYFS: Understanding the World:</b>   | <b>Key vocabulary:</b><br>Tadpoles, frogspawn, adult frog, lifecycle          |
| <ul style="list-style-type: none"> <li>Can talk about some of the things they have observed such as plants, animals, natural and found objects.</li> <li>Developing an understanding of growth, decay and changes over time.</li> </ul>  |   |
| <b>Resources:</b>  |   |
| <ul style="list-style-type: none"> <li>Printed out template – Life Cycle of a frog</li> <li>Crayons, scissors, glue</li> </ul>   |   |
| <b>ACTIVITY IMPLEMENTATION (including key question)</b>  |   |
| <b>Introduction:</b>   |   |
| <ul style="list-style-type: none"> <li>Show your child pictures of frogs and have a discussion about what he/she already knows about them.</li> </ul>  |   |
| <ul style="list-style-type: none"> <li>*Do you know where frogs live?</li> <li>*What do they eat?</li> <li>*I wonder what the difference between a toad and frog is?</li> </ul>  |   |
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| <b>Main Activity:</b>  |   |
| <ul style="list-style-type: none"> <li>Explain to your child that he/she is going to learn more about frogs and where they come from.</li> <li>First, show your child the provided template and go through the pictures on the top. Let him/her describe what is happening in each picture, support him/her with the correct vocabulary if needed (e.g. froglet, tadpoles...)</li> <li>*Where does the mummy frog lay her eggs?</li> <li>*What do the frog spawn hatch into?</li> <li>*What does a frog eat?</li> <li>Encourage your child to tell you the life stages of a frog, using the pictures in the template as prompts. Guide them with questions if necessary.</li> <li>Invite your child to do the sequencing activity at the end of the template.</li> </ul> |   |
| <b>Challenge:</b>  |   |
| <ul style="list-style-type: none"> <li>Suggest to your child to have a go at creating a poster to show the life cycle of a frog.</li> </ul>  |   |
| <b>Additional ways to support your child:</b>  | <b>Extension:</b>   |
| Be the first to describe the life cycle of a frog using the attached pictures and then encourage your child to tell you what he/she remembers.   | Talk about other lifecycles e.g. butterfly, tortoise, flower                  |