# **Individual Activity Lesson Plan**



Date: Thursday 2<sup>nd</sup> July 2020

**Activity Title:** Create a Superhero Mask

## **Learning Intention:**

• Exploring colours and different materials while creating props for a

### **Activity Overview:**

Use a variety of resources to create a superhero mask.

#### Links to EYFS: Expressive Arts and Design:

- Explores colours and how colours can be changed.
- Explores what happens when they mix colours.
- Uses available resources to create props to support role-play.

# Resources:

- Storybook Supertato Veggies Assemble by Sue Hendra ((if you don't have the book, use the following video link: https://www.youtube.com/watch?v=f3SymlvibCM
- Template Superhero Masks (if a printer is unavailable, draw your own mask using the template as an example)
- Crayons/markers/coloured pencils
- Different coloured paint and paintbrushes
- Child scissors
- Elastic band/string
- Items to decorate (glitter, stickers, feathers, stamps)

#### **Key vocabulary:**

Superhero, superpower, draw, paint, colour, copy, make, create, stripes, stick, cut, attach.

#### **ACTIVITY IMPLEMENTATION (including key questions)**

#### **Introduction:**

- Show your child the cover of the book of the day *Supertato Veggies*Assemble and discuss what the story might be about.
- Read or watch the story together.
- Once you have finished reading/watching, talk about the overall story, key events and characters.
- Look closer at the cover of the book and point out that each superhero is wearing a mask.

\*Why do you think all superheroes wear masks?

# Sue Hendra & Paul Linnet Super Hendra & Paul Linnet Super Hendra & Paul Linnet VEGGIES ASSEMBLE

#### • Main Activity:

- Explain to your child that today, he/she is going to create his/her own superhero mask using a variety of resources.
- Bring up the template Superhero Masks and allow your child to choose which mask he/she would like to use. Depending on your child, you can invite him/her to draw his/her own mask.
- \*Which masks would you like to use? Why?
- \*What superpowers have you got?
- Guide your child through the stages of making a mask.
- \*First, we need to cut out the mask, and then we will paint it and decorate it. After that, we will attach the string and our mask will be ready.
- Offer your child scissors to cut out the mask and support him/her throughout the process if needed.
- Encourage your child to choose what colour paint he/she wants to use.
- Invite him/her to pick the resources he/she would like to use to decorate the mask.
- Help your child to attach an elastic band or a string to the mask.

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- \*Do you know how to wear the mask?
- \*Can you tell me what colours are you are going to use?
- \*Shall we mix this colour with this one to see what will happen?
- \*How are you going to decorate your mask? What materials would you like to use?

## **Challenge:**

 Click on the following link and learn about superheroes and their superpowers: <a href="https://www.youtube.com/watch?v=I4Wv3J2trMs">https://www.youtube.com/watch?v=I4Wv3J2trMs</a>



# Additional ways to support your child:

Make your own mask first so your child has a clear vision of what is expected from him/her. Guide him/her throughout the whole process, verbalising what you are doing and offer as much help as he/she needs.

#### **Extension:**

Suggest to your child to create a superhero mask for each family member and have a superhero role-play.