

Individual Activity Lesson Plan

Date: Friday 24th July 2020

Activity Title: How Many Ice Cream Scoops?

Learning Intention:

- Recognise numerals and match them with the correct number of scoops.

Links to EYFS:

Mathematics:

- Knows that numbers identify how many objects are in a set.
- Matches numeral and quantity correctly.
- Counts objects to 10, and beginning to count beyond 10.

Physical Development:

- Uses one-handed tools and equipment.

Activity Overview:

Read the numbers on the ice cream cones to see how many scoops to give to a customer.

Resources:

- Storybook *Gorilla Loves Vanilla* by Chae Strathie (if you don't have the book, use the following video link: https://www.youtube.com/watch?v=Pv_f6lqtVT8&t=103s)
- Paper (brown)
- Scissors
- Pompoms
- Tweezers or kitchen tongs

Key vocabulary:

Numbers, numerals, count, how many?

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Show your child the book cover of the story of the day *Gorilla Loves Vanilla* and discuss together what the story might be about.

*I wonder if the gorilla is going to eat all that ice cream.

*What ice cream is the mouse having?

*Do you think there are going to be other animals ordering some ice cream?

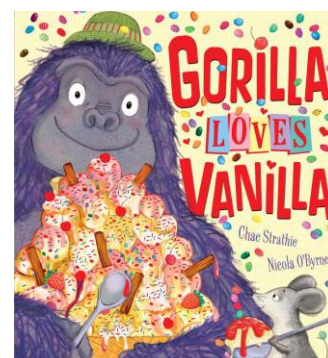
- Read or watch the story together.
- Once you have finished reading/watching, talk about the overall story, key events and characters.

*Did you enjoy the story? What was your favourite part?

*What animals from the story do you remember?

*Would you like to eat the same ice cream that the animals ordered?

*What ice cream would you choose? What flavour? What topping?



Main Activity:

- Explain to your child that he/she is going to read numbers on the ice cream cones, match them with the correct number of ice cream scoops and then sell them to customers.
- Gather your resources listed above.
- Using scissors, cut out triangles out of paper for the ice cream cones.
- *What shapes should we cut out for the cones? Yes, triangles would be the best.
- Once the cones are cut out, write numbers 1 – 10 (or above) on them and put them on the table, facing down.
- Model the activity, verbalising what you are doing: I'm going to flip over one of



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the cones and read the number. It's number 5. This is how many ice cream scoops my customer wants. I'm going to use the tweezers to move the scoops. 1, 2, 3, 4, 5. Here you are! Your 5 scoops of ice cream. Enjoy!

- Invite your child to continue with the activity independently.

Challenge:

- Click on the following link and learn how to make your own ice cream in a bag!
<https://www.youtube.com/watch?v=7TiMhu7nDdU>
- Suggest to your child to find out about his/her family members' favourite ice cream and create a chart.
- Invite your child to draw a picture of his/her favourite ice cream.

Additional ways to support your child:

Read the number on the cone for your child and help him/her to count the scoops. Model how to squeeze tweezers if necessary.

Extension:

Encourage your child to find out how many scoops he/she will have left if he/she eats 1 or 2 scoops.