

### Date: Monday 20<sup>th</sup> July 2020

### Activity Title: My Dream Holiday

Learning Intention:	Activity Overview:	
• Be able to discuss ideas drawn on prior knowledge and experiences.	Talk about different types of	
Links to EYFS:	holiday destinations and	
Communication and Language:	draw/paint a picture of your	
<ul> <li>Beginning to use more complex sentences to link thoughts (e.g. using and, because).</li> </ul>	dream holidays.	
<ul> <li>Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.</li> </ul>		
Understanding the World:		
• Remembers and talks about significant events in their own experience.		
• Recognises and describes special times or events for family or friends.		
Resources:	Key vocabulary:	
<ul> <li>Template – World Map (no need for printing)</li> </ul>	summer/winter holiday, beach,	
<ul> <li>Template – Holiday Destinations (no need for printing)</li> </ul>	mountains, resort, amusement	
Additional Activity Sheet - Summer vs. Winter Sports (Challenge)	park, city break, cruise ship,	
	camping, lake, safari	
ACTIVITY IMPLEMENTATION (including key question)		

#### Introduction:

- Gather your family holiday photographs and invite your child to sit with you.
- Look at the photos together and talk about where you went, what you did there and what you enjoyed the most.

\*Look at this photo. Do you remember where it was? Yes, it's Lanzarote in Canary Islands. We had so much fun there, didn't we? Do you remember what we used to do there every morning? Yes, we went for a bike ride along the beach.

# Main Activity:

• Once you have finished talking about your holiday photographs, show your child the attached World Map and talk about different places that people visit during their holidays.

\*This is World Map that shows you different countries and places around the world. People like to travel and spend their holidays all over the place. Here are Canary Islands where we went last year and this year we're going here, to Egypt. Can you see other places on the map that look interesting?

• Point out to your child that different people enjoy different types of holidays.

\*Some people love to spend their holiday lying on the beach the whole day and other people prefer to go skiing in the mountains. What would you prefer? Why?

- Bring up the Holiday Destinations template on a device and go through the pictures with your child, discussing the various types of holidays they show.
- \*Can you describe what you can see in the picture?
- \*What is the weather like there?
- \*What are the people doing?
- \*Would you like to go on holiday there? Why/Why not?
- \*What would you pack to go there?
- \*I wonder what activities we could do by the lake/on a cruise ship.
- \*What animals do you think we would see in safari?



• Once you have finished talking about the pictures, invite your child to draw or paint a picture of his/her dream holiday.

\*What dream holiday are you going to draw?

\*Where is it?

- \*What would you do there?
- \*With whom would you go?



# Challenge:

• Encourage your child to complete the additional activity sheet – sorting different activities into summer and winter sports.

Additional ways to support your child:	Extension:
Choose only 2-3 pictures for your child to talk about.	Invite your child to plan a trip around the world. Look
Focus on the pictures that your child can relate to	at the map together and use the internet to research
and had a possibility to experience.	different countries to find out about interesting things
	to see there.