

Individual Activity Lesson Plan

Date: Tuesday 21 st July 2020	
Activity Title: Design My Own Passport	
Learning Intention: <ul style="list-style-type: none"> To give meaning to marks they make as they draw and write. 	Activity Overview: Your child will make a passport to use when travelling!
Links to EYFS: Literacy-Reading: <ul style="list-style-type: none"> Gives meaning to marks they make as they draw, write and paint. 	
Resources: <ul style="list-style-type: none"> Template – International Passport Template Your passport (as an example to show to your child) Mark making resources: Crayons, felt-tips, pencils, etc. Mirror Yellow felt-tip 	Key vocabulary: Passport, holiday, country, fly, far away, near, world, signature, date of birth, name, photograph, 'can you describe yourself?'
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction: <ul style="list-style-type: none"> Gather your family holiday photographs that have been taken in foreign countries and invite your child to sit with you. Look at the photos together and talk about where you went. <p>*Look at this photo. Do you remember where it was? Yes, it is Portugal. We had so much fun there, didn't we? Do you remember how did we travelled there? Yes! We took an aeroplane.</p>	
Main Activity: <ul style="list-style-type: none"> Once you have finished talking about your holiday photographs, show your child the attached World Map and talk about different places that people visit during their holidays. <p>*This is a world map that shows you different countries and places around the world. People like to travel and spend their holidays all over the place to arrive there they must get an aeroplane, a boat, a car, etc.</p> <ul style="list-style-type: none"> Get your passport and tell your child that when we travel to another country, we need to use a passport which is an identity document where our name, age and signature and our nationality appear. Show your child the passport template attached and explain to him/her today s/he is going to design his/her own passport to use when travelling to another country! Ask your child to look at the mirror and draw himself/herself on the picture square. <p>*What colour are your eyes? *Is your hair short or long? *Do you have curly or straight hair?</p> <ul style="list-style-type: none"> Support your child to write his/her name and age independently. If your child cannot write his/her name and/or age yet, just write the name in yellow pen for him/her to trace it. Show your child your signature and encourage your child to design his/her own. Talk about your child's nationality and the language s/he speaks. Can you add it to the passport? <p>*Where are we from? *What language do you speak?</p>	
Challenge: <ul style="list-style-type: none"> Does your child know his/her home address? What about the date of birth? Help your child to write these details on his/her passport. 	

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Additional ways to support your child:

Focus on drawing your child's picture, trace his/her name and the number age.

Extension:

Invite your child to plan a trip around the world. Look at the map together and use the internet to research different countries to find out about interesting things to see there.