

Individual Activity Lesson Plan

Date: Tuesday 14th July 2020

Activity Title: Shaped Lighthouse

Learning Intention:

- Be able to recognise shapes and use them appropriately for a task.

Links to EYFS: Mathematics:

- Notices simple shapes and patterns in pictures.
- Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.
- Uses shapes appropriately for tasks.
- Selects a particular named shape.

Activity Overview:

Use different shapes to create a lighthouse.

Resources:

- Template – Different Types of Lighthouses (no need for printing)
- Coloured paper
- Scissors
- Glue
- Paint and paintbrushes (optional)

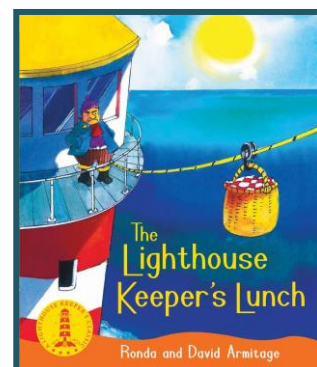
Key vocabulary:

Lighthouse, similar, different, shape, circle, square, rectangle, triangle, oval, scissors, cut, glue stick, paint

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

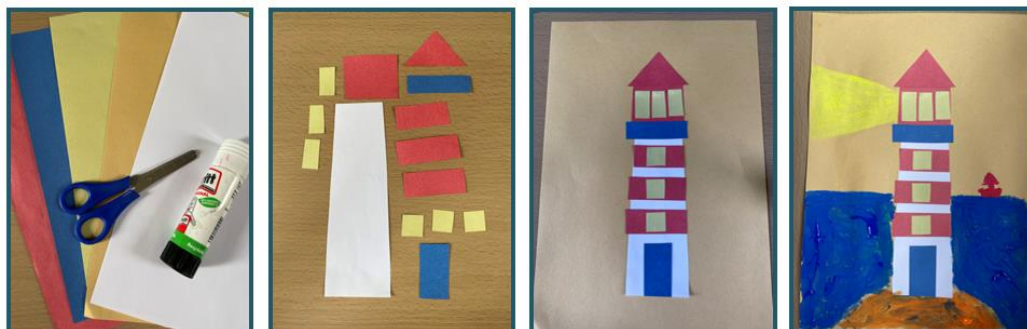
- Recap the story of week *The Lighthouse Keeper's Lunch* together with your child.
- *What happened to Mr Grinling's lunch?
- *What did Mrs Grinling do to protect his lunch from the seagulls?
- Show your child the front cover of the book and talk about the lighthouse in more details.
- *What colour is the lighthouse?
- *What is inside the lighthouse?
- *Do you think all lighthouses look the same?
- Bring up on a device the template – Different Types of Lighthouses, show it to your child and talk about their differences and similarities.
- *What do you think that all lighthouses have in common?
- *How are they different?
- *Is there any lighthouse that is similar to Mr Grinling's lighthouse?
- *Can you notice any shapes on the lighthouses?



Main Activity:

- Explain to your child that he/she is going to create a lighthouse using different shapes.
- Show him/her the pictures of the lighthouse at the bottom of the lesson plan and talk about the shapes that it is made of.
- *What shapes can you see?
- *What shape is the door/roof/window?
- *How many squares/triangles will you need?
- *Would you like the windows to be a different shape?
- *What colour would you like to use for the door?
- Gather your resources listed above.
- Support your child with cutting out different shapes needed for the lighthouse.
- Once all the shapes are cut out, invite your child to use them to create his/her lighthouse.

Individual Activity Lesson Plan



Challenge:

- Suggest to your child to enhance the picture by painting scenery around the lighthouse.
- Click on the following link and learn how lighthouses work:

<https://www.youtube.com/watch?v=072wpvM7aS8&frags=pl%2Cwn>

Additional ways to support your child:

Help your child with naming the different shapes. Create your own lighthouse first, verbalising what you are doing: *I'm going to use this rectangle as the door for my lighthouse. The triangle will be my roof. I'll glue it up there.*

Extension:

Invite your child to create a 3D lighthouse using plastic cups and a tea light.

