Individual Activity Lesson Plan



 Learning Intention: Learn simple phrases to talk like a pirate. Links to EYFS: Communication and Language: Uses intonation, rhythm, and phrasing to make the meaning clear to others. 	Activity Overview: Learn some simple phrases, in order to talk like a pirate.
 Aresources: Storybook How I Became a Pirate by Melinda Long (if you don't have the book, use the following video link: <u>https://www.youtube.com/watch?v=y4m_BW5yddU</u> 	Key vocabulary: Pirate, Ahoy!, Heave Ho!, language, speak, say, repeat, phrase, talk
ACTIVITY IMPLEMENTATION (including key	question)
 and have a discussion what the story might be about. *I wonder what you need to do to become a pirate. *Do you think that the little boy and the pirate are friends? How do you Read or watch the story together. Once you have finished reading/watching, talk about the overall story events and characters. *How did Jeremy Jacob become a pirate? *What did he do onboard? *Do you remember any pirate words or phrases that Braid Beard taught *Do you think the pirates in the story showed good manners? *Would you like to become a pirate? Why/Why not? 	y, key
 Main Activity: Explain to your child that he/she is going to learn some pirate express being dressed up as a pirate or when playing with toys pretending to Talk through the phrases/words below whilst explaining their meanin *Ahoy! – Hello! *Ahoy, Matey – Hello, my friend! *Ahoy, me Hearties! – Hello, my friends! *Batten down the hatches! – put everything away on the ship and tie everything away on the ship away on the ship and tie everything away on the ship away on the shi	be a pirate. g to your child.



Additional ways to support your child:	Extension:
Model the pirate language throughout the day.	Encourage your child to think of other expressions or
	phrases that link to pirates.