

# Individual Activity Lesson Plan

**Date:** Wednesday 8<sup>th</sup> July 2020

**Activity Title:** Zog and the Flying Doctors

**Learning Intention:**

- Put the story *Zog and the Flying Doctors* in sequence.

**Links to EYFS:**

**Literacy:**

- Beginning to be aware of the way stories are structured.
- Listens to stories with increasing attention and recall.

**Communication and Language:**

- Beginning to use more complex sentences to link thoughts.
- Uses talk to connect ideas.

**Activity Overview:**

Actively listen to the story and put the events in the correct order.

**Resources:**

- Storybook *Zog and the Flying Doctors* by Julia Donaldson (if don't have the book, use the following video link:  
<https://www.youtube.com/watch?v=BIVtqfQCGsY>)
- Printed out template – Story Sequencing *Zog and the Flying Doctors*

**Key vocabulary:**

Listen, carefully, main characters, story, first, next, then

## ACTIVITY IMPLEMENTATION (including key question)

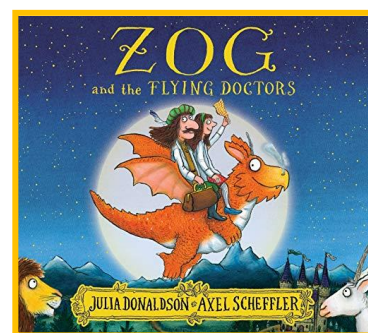
**Introduction:**

- Show your child the front cover of the book of the day *Zog and the Flying Doctors* and discuss together what the story might be about.

\*Who do you think Zog is?

\*I wonder why they are called Flying Doctors.

\*To whom do you think the Flying Doctors will tend?



**Main Activity:**

- Explain to your child that you are going to read/watch the story together. Once you finish reading/watching, ask your child about the overall story, key events and relevant comments.

\*Who were the Flying Doctors?

\*Who did they help?

\*What happened when they visited Pearl's uncle? Was the king happy that Princess Pearl became a doctor?

\*What did Princess Pearl need to heal her uncle? Where did they find the things she needed?

\*What was your favourite part of the story?

- Once your child has a good idea of the story, tell him/her that he/she is going to look at the pictures from the story, put them into order and then retell the story using the cards.
- Show him/her the cut-out picture cards and encourage him/her to tell you who was the first patient that the Flying Doctors treated.

\*Do you remember what happened at the beginning? Who did the Flying Doctors help first?

\*How did they help the Mermaid?

- Continue to go through the pictures, arranging them in the order as they appear in the book.

\*Who did they treat next?

\*And after that? What illness did the lion have? How did they make him feel better?

- If necessary, look back in the book/video again to remind your child the order of the events.
- When all the pictures are correctly ordered, invite your child to retell the story.
- Support him/her in using **sequence words** such as *first, then, later, after*.

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## **Challenge:**

- Invite your child to imagine that Zog has a different job - talk about his adventures.
- Invite your child to find out about flying doctors in different parts of the world. Where do they travel to and from? Why do they have to fly to their patients?

## **Additional ways to support your child:**

Reduce the number of pictures that your child will need to put in the order. Guide him/her with the questions, e.g. [Which animal did the Flying Doctors treat last?](#) [Where did they fly afterwards?](#)

## **Extension:**

- Encourage your child to think of a different patient that the Flying Doctors helped. Invite him/her to think of the patient's problem and how it was treated. Draw a picture to illustrate the idea.