

# Individual Activity Lesson Plan

**Date:** Thursday 9<sup>th</sup> July 2020

**Activity Title:** 'How Many Plasters does the Teddy Bear Need?'

## Learning Intention:

- To recite number names in sequence.
- To use some language of quantities, such as 'more' and 'a lot'.
- To know that if we add more plasters the quantity will change.
- To match numeral and quantity of plasters/dots correctly.

## Links to EYFS:

### Mathematics- Numbers:

- Recites number names in sequence.
- Uses some language of quantities, such as 'more' and 'a lot'.
- Knows that a group of things changes in quantity when something is added or taken away.
- Matches numeral and quantity correctly.

## Activity Overview:

Your child will look after a teddy bear by sticking plasters on his body. To know how many plasters the teddy needs, your child will roll a dice and count how many dots there are. The number of dots will be the quantity of plasters.

## Resources:

- Storybook *Zog and the Flying Doctors* by Julia Donaldson (if don't have the book, use the following video link:  
<https://www.youtube.com/watch?v=BIVtqfQCGsY>)
- Video link about types of doctors and doctor check-up for kids:  
<https://www.youtube.com/watch?v=bwx2Z69S0YA>
- Teddy Bear template
- Real plasters/plasters template
- Sheet/Pen
- Dice

## Key vocabulary:

Poorly, teddy bear, craze, scratch, doctor, take care, hurt, plaster, number names, count, 'how many', dice, roll

## ACTIVITY IMPLEMENTATION (including key question)

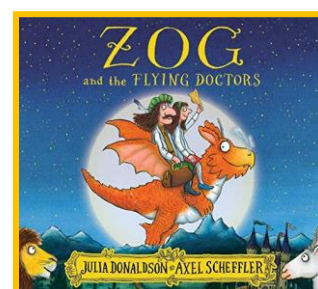
### Introduction:

- Recap the story of the book of the day *Zog and the Flying Doctors* and discuss together what the story might be about.

\*What do 'Princess Pearl' and 'Gadabout the Great' do?

\*I wonder who the Flying Doctors will tend to?

- Then show your child the following video links about doctors and doctor check-up for children:
- <https://www.youtube.com/watch?v=bwx2Z69S0YA>



### Main Activity:

- Show your child the attached 'poorly teddy bear' template, the plasters, and the dice. Tell him/her to look after the teddy bear, your child has to roll the dice to know how many plasters the teddy needs.
- 'Can you roll the dice?', 'Can you count the dots?', 'How many plasters does the teddy bear need?' 'Do you think the teddy bear needs more plasters?', 'Can you count how many plasters are in total?'



### Review:

- Write numbers (1-6) on a piece of paper and encourage your child to match the numeral with the quantity of dots/plasters.

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**Additional ways to support your child:**

Support your child to roll the dice and count the dots. Can s/he count out the right number of plasters for the poorly teddy bear?

**Extension:**

- Imagine the teddy bear feels better and he is not poorly anymore. Can your child take off the plasters? What happens when your child takes away one plaster? And when s/he takes away three plasters? How many are left? Challenge your child to write a calculation to show their understanding.