

Individual Activity Lesson Plan

Date: Wednesday 8 th July 2020	
Activity Title: Create a 'Thank You' Card	
Learning Intention:	Activity Overview: Create and write a 'Thank You' card for a favourite book character on behalf of his/her patient.
<ul style="list-style-type: none"> • Create/decorate a card and write a short message. 	
Links to EYFS: Literacy:	Key vocabulary: Draw, write, sound, letter, first, next, then, listen, copy
<ul style="list-style-type: none"> • Gives meaning to marks they make as they draw, write and paint. • Writes own name and other things such as labels, captions. • Knows that print carries meaning. 	
Resources:	
<ul style="list-style-type: none"> • Card paper • Colouring pencils/felt tips • RWI letter formation sheet • Items to decorate (glitter, glue, stickers, stamps) 	
ACTIVITY IMPLEMENTATION (including key question)	
Introduction:	
<ul style="list-style-type: none"> • Recap the story of the day <i>Zog and the Flying Doctors</i> with your child and ask him/her to think about his/her favourite character and why he/she likes them. <p>*Who is your favourite book character? Why?</p> <p>*How were Pearl, Gadabout and Zog helping their friends?</p>	
Main Activity:	
<ul style="list-style-type: none"> • Explain to your child that he/she is going to design a 'Thank You' card and write a short message to one of the members of the Flying Doctors' crew on behalf of their patient. <p>*Do you remember Flying Doctor's patients? What did they suffer from?</p> <p>*Which patient are you going to choose to write a 'Thank You' card from?</p> <ul style="list-style-type: none"> • Ask your child to draw a picture of Zog, Pearl or Gadabout at the front of the card. <p>*Which colours are you going to choose to draw your picture?</p> <p>*What would you like to use to decorate the card?</p> <ul style="list-style-type: none"> • When he/she has completed the first part, ask him/her to think of a short message for the Flying Doctor he/she has chosen. • You can model the activity beforehand to ensure that your child has a clear understanding of the expectations, e.g. <i>I have just drawn a picture of Pearl. I am going to write a message for her from the Mermaid – "Dear Pearl, Thank you for my lovely hat"</i>. • Depending on your child, you can ask him/her to scribble the message and then rewrite it for him/her. Alternatively, write the message in yellow felt tip or highlighter for your child to trace over. <p>*Can you show me how you hold the pencil properly?</p> <p>*Where is the starting point when you write this letter?</p> <ul style="list-style-type: none"> • In case your child is confident with phonics, encourage him/her to apply his/her phonics knowledge to independently write the words, supporting him/her when necessary (sounding the words for him/her and using the letter formation rhymes.) <p>*What is the first sound you hear?</p> <p>*How do you write this word? What sounds do you hear?</p>	
Challenge:	
<ul style="list-style-type: none"> • Make a list of some of the rhyming words in the story. Can you think of other words that rhyme with 	

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these?

- Invite your child to make his/her own Doctor's bag using the attached template and role-play being a flying doctor, tending to patients.

Additional ways to support your child:

Support your child throughout the whole process of creating a card. Allow him/her to do free mark-making, focusing on the correct pencil grip.

Extension:

Invite your child to write a short message for his/her friend or family member and sign it independently with his/her name.