

# Individual Activity Lesson Plan

**Date:** Thursday 30<sup>th</sup> July 2020

**Activity Title:** Describe the Pirate

**Learning Intention:** Use descriptive language to create a title for a pirate.

**Links to EYFS:**

- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

**Resources:**

- Paper
- Pencils/colours/crayons
- Print out of descriptive words
- Scissors

**Activity Overview:** create a title for a pirate using descriptive language.

**Key vocabulary:** describe, descriptive, description, look, big, bad, scared, little, tiny, brave, kind, colours etc.

**ACTIVITY IMPLEMENTATION (including key questions)**

**Introduction:**

1. Read/ listen to the story '[The Troll](#)' by Julia Donaldson and David Roberts.
2. Ask your child to describe what they think a pirate looks like.
3. Print out and cut or create your own descriptive cards for your children to use for the activity.
4. Using the cut out describing words from the activity sheet, ask your child to put two different describing words together followed by pirate to give their pirate a description.
5. Encourage your child to continue mixing the words up to create new descriptions of their pirate, ask them to write them down and tell you which of the titles are their favourite.

**Happy**

**Tall**

**Pirate**

**Additional ways to support your child:**

Offer your child examples of more simple descriptions such as your eye or hair colour, you could even describe somebody by the clothes they are wearing.

**Extension:**

Encourage your child to come up with their own descriptive words.