

Individual Activity Lesson Plan

Date: Friday 24th July 2020

Activity Title: Frozen Paint Book Cover

Learning Intention:

- Follow instructions to make frozen paints and create a book cover.

Links to EYFS:

Expressive Arts and Design:

- Explores colour and how colours can be changed.
- Explores what happens when they mix colours.
- Uses simple tools and techniques competently and appropriately.

Communication and Language:

- Is able to follow directions.

Activity Overview:

Express creativity and design a new book cover for *Gorilla Loves Vanilla*, using colourful frozen paints.

Resources:

- Ice cube tray
- Washable ready-mixed paint
- Lollypop sticks (cut in half)
- Paper

Key vocabulary:

Follow, instructions, colour, paint, mix, freeze, design, book cover

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

- Recap the story of the day *Gorilla Loves Vanilla* and talk about your child's favourite parts and characters.
*Did you enjoy the story? Which was your favourite character? Why?
*Did the book cover help you to guess what the story would be about?

Main Activity:

- Explain to your child that he/she is going to create a new book cover for *Gorilla Loves Vanilla* using frozen paints.
*What do you think you will need to make frozen paint?
- Gather your resources listed above.
- First, encourage your child to fill each cube in the ice cube tray about half full with the colour or combination of colours of his/her choice.
*What colour would you like to use?
*Would you like to try mixing different colours to see what will happen?
- Add water to each cube and use a lollypop stick to stir the water-paint mixture.
- Insert the lollypop sticks in each ice cube compartment.
- Finally, put the tray into the freezer and let the paints freeze.
*What do you need to do for the paints to freeze?
- Once the paints are frozen, pop them out of the ice cube tray.
- Have fun designing an amazing book cover, using frozen paints!



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Challenge:

- Suggest to your child to mix different paints and observe how the colours change.

Additional ways to support your child:

Support and guide your child throughout the whole process and let him/her do free mark-making.

Extension:

Suggest to your child to make more ice and investigate what makes it melt faster. Use the additional sheet 'Melt the Ice' to make predictions.