

Individual Activity Lesson Plan

Date: Tuesday 21st July 2020

Activity Title: Design a Postcard

Learning Intention:

- To draw lines to enclose a space, and then to use these shapes to represent objects.

Links to EYFS:

Expressive Arts and Design-Exploring and Using Media and Materials:

- Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.

Activity Overview:

Your child will design a postcard to send it to his/her friends or family members.

Resources:

- Template – Postcard and stamps
- Template – Holiday Destinations (no need for printing)
- Template – Suitcase and items
- Mark making resources: Crayons, felt-tips, pencils, etc.
- Yellow felt-tip
- Scissors
- Glue

Key vocabulary:

Postcard, holiday, country, fly, far away, near, world, summer/winter holiday, beach, mountains, resort, amusement park, city break, cruise ship, camping, lake, safari.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Gather your family holiday photographs and invite your child to look at the photos together and talk about where you went, what you did there and what you enjoyed the most.

**Look at this photo. Do you remember where it was? Yes, it's Paris in France. We had so much fun there, didn't we? Do you remember when we saw the Eiffel Tower?*

Main Activity:

- Once you have finished talking about your holiday photographs, show your child the attached World Map and talk about different places in the world.

**This is a world map that shows you different countries and places around the world. People like to travel and spend their holidays all over the place. Where would you like to travel to? Oh! That is Mauritius! It is a beautiful island.*

- Use the internet to research the country or the place that your child has chosen to find out about interesting things to see there.

- Then ask your child to imagine being there...

**Let's pretend to be in Mauritius. Imagine you are on a lovely beach building sandcastles and swimming in the sea...*

- Then show your child the postcard template and ask your child to design his/her a postcard using mark making tools. Don't forget to stick a stamp!

**What are you going to draw?*

**I wonder what kind of sea creatures you can find in Mauritius...*

**What is the weather like there?*



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- Ask your child to think of a simple message to write on your postcard. Use a yellow pen for your child to trace the words.

Challenge:

- What would you pack in your suitcase? Use the template attached and ask your child to fill the suitcase with the items s/he would like to take on holiday.

Additional ways to support your child:

Help your child to describe what s/he would like to draw. Ask him/her simple questions.

Extension:

Challenge your child to write CVC words by him/herself when writing the message. E.g.: 'sun', 'hot', 'cap', etc.