

Individual Activity Lesson Plan

Date: Tuesday 14th July 2020

Activity Title: The Tallest Lighthouse

Learning Intention:

- Sequence items according to their size.

Links to EYFS:

Mathematics:

- Beginning to categorise objects according to properties such as size.
- Begins to use the language of size.
- Orders two or three items by length or height.

Physical Development:

- Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.

Activity Overview:

Cut out and order the lighthouses according to their size. Use the cubes to measure how tall they are.

Resources:

- Printed out template – The Tallest Lighthouse (if a printer is unavailable, use the template as an example to draw your pictures)
- Scissors

Key vocabulary:

Language of size and comparison (e.g. big, small, medium, bigger, the smallest one), order, sort.

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

- Revisit the book of the week *The Lighthouse Keeper's Lunch* and talk about the story, your child's favourite parts and characters.

Main Activity:

- Show your child the printed out template showing different-sized lighthouses. Go through the pictures together discussing how they look like and how tall they are, using the language of size and comparison.

*Can you show me the smallest lighthouse?

*Is this lighthouse taller/smaller than this one?

*Which one would be the medium lighthouse?

- Explain to your child that now, he/she is going to cut out the lighthouses from the template and then put them into order according to their size. Guide and support your child with using scissors if needed.

- Invite your child to order the lighthouses independently.

*Which lighthouse is the smallest?

*Which one comes next?

*Put them next to each other and you'll see more clearly which one is taller.

- Once the lighthouses are ordered, encourage your child to measure them, using the cubes provided.

- If necessary, model the activity, verbalising what you are doing. *I'm going to measure this lighthouse. I'll put it next to the cubes and count how many cubes tall it is. Let's see 1, 2, 3, 4, 5. This lighthouse is 5 cubes tall.*

- Invite your child to continue with the activity independently.

*How many cubes tall is the tallest/smallest lighthouse.

*Which number is bigger?



Challenge:

- Suggest to your child to draw a lighthouse that will be the tallest of all the lighthouses.

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Additional ways to support your child:

Use only 2 or 3 pictures of the lighthouses. Focus on the difference between 'big' and 'small'.

Extension:

Encourage your child to count the difference between the tallest and the smallest lighthouse.