

Individual Activity Lesson Plan

Date: Tuesday 28th July 2020

Activity Title: Making a Treasure Map

Learning Intention: to use tools to create a treasure map.

Activity Overview: use a range of one-handed tools and equipment to create your very own pirate treasure map.

Links to EYFS:

Literacy: to give meaning to marks as they draw, write and paint.

Physical Development: to use one handed tools and equipment.

Equipment:

- white paper
- tea bags
- mark making tools (pens/felt tips/markers)
- pirate map ideas (attached below lesson plan)
- ribbon/glass bottle (optional)

Key vocabulary: pirate, map, treasure, directions, direct, reveal, draw, explain, where, what.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

*Read today's focus story/any other books you have available about pirates.

*Show your child the pirate maps below and discuss:

- What are these maps for?
- Why do pirates need a map?
- How to you use a treasure map?
- Where is the treasure? How do you know?

*Explain to your child that today they will be creating their very own pirate treasure map.



Main Activity:

Gather the resources listed above.

1. Make a cup of tea (leave the tea bag in with the tea) and allow it to cool down.
2. Take a piece of paper and crumple it into a ball and then unfold it and press it out flat again.
3. Once cool, take the white, crumpled paper and model picking out the tea bag, squeezing it to get rid of excess liquid and then gently rubbing it across the paper to dye it brown. Invite your child to dye the whole paper brown.
4. Leave the stained paper to dry.
5. Once dry, rip the edges of the paper and create a ragged effect.
6. Next, invite your child to gather markers and begin drawing features on his/her map. Your child may want to use some of the ideas below:
 - Waterfalls of Doom
 - Skull rock
 - Monster Mountain
 - Jumping Jungle
 - Captain's Cave (Captain's Cavern)
 - Serpent Pass
7. Once complete you could roll the map up and tie it with a ribbon or put it in a bottle.

Challenge:

-Use the map to go on an imaginary pirate adventure!

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Additional ways to support your child:

Remember the learning is in the process and not the outcome. Allow your child to take the lead on drawing the different features on the map.

Extension:

Challenge your child to label key areas on the map.



