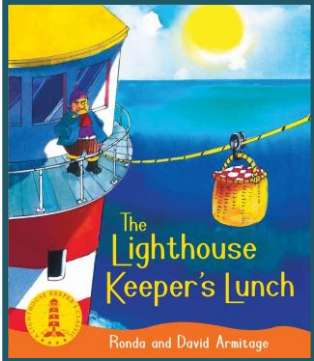


Individual Activity Lesson Plan

Date: Wednesday 15 th July 2020	
Activity Title: What Would you Pack for Lunch?	
Learning Intention: To hear the initial sound of word and match it with the correct food item.	Activity Overview: Your child will hear the initial sound of words and s/he will match them with the correct food items.
Links to EYFS: Literacy: Hears and says the initial sound in words.	
Resources: - Real <i>The Lighthouse Keeper's Lunch</i> book or video link: https://www.youtube.com/watch?v=46wCRq50Wwg - Real food- you can draw/paint your own food. - Basket/Lunch box	Key vocabulary: Basket, seagull, lunch, food, seaside, beach, healthy, unhealthy, fruit, fish, meat, sandwich, water, eat, good, delicious, 'I like/I don't like.
ACTIVITY IMPLEMENTATION (including key question)	
Introduction: Recap the story of the week <i>The Lighthouse Keeper's Lunch</i> together with your child. *Do you remember what Mrs Grinling cooked for his husband? *What happened to Mr Grinling's lunch? *What did Mrs Grinling do to protect his lunch from the seagulls?	
Main Activity: - Show your child the basket/lunch box and the food that you are using for the activity. - Explain to your child that you are going to make a packed lunch together. - Tell your child that you will say the initial sound of the food that you have chosen together for him/her to try to guess the word. - Now say the sentence: <i>"I would like to put in the basket something begins with..."</i> (Make sure you say the initial sound of the words, e.g.: 'a' for apple: 'c' for carrot, 's' for sandwich, for your child to guess what kind of food may be.	
Challenge: You can write in yellow pen the word of the food items for your child to trace them.	
Additional ways to support your child: Role model the activity for your child and help him/her to find the correct item of food.	Extension: When your child gets familiar with the activity, you can swap roles! Now your child can say the initial sound of the words and you will find the correct food items.