


# Individual Activity Lesson Plan

<b>Date:</b> Thursday 2 <sup>nd</sup> July 2020	
<b>Activity Title:</b> Butterfly Painting	
<b>Learning Intention:</b> Understands more complex sentences, e.g. 'Put your toys away and then we'll read a book.'	<b>Activity Overview:</b> The children will create colourful butterflies by painting one side of their paper and then folding it in two.
<b>Links to EYFS:</b> Communication and Language: Understanding	
<b>Resources:</b> <ul style="list-style-type: none"> <li>• Paint</li> <li>• Paintbrushes/stampers/sponges</li> <li>• Paper/card</li> </ul>	<b>Key vocabulary:</b> Butterfly, wings, fold, half, same, print, paint, colours, spots, lines.
<b>ACTIVITY IMPLEMENTATION (including key question)</b>	
<b>Introduction:</b> <ul style="list-style-type: none"> <li>• Set out the resources for the activity and show your child some images of butterflies.</li> <li>• Talk about their colourful wings and how they look the same on both sides.</li> </ul>	
<b>Main Activity:</b> <ul style="list-style-type: none"> <li>• Explain that they will be painting on one side of the paper and then folding it in half to create wings that look the same on both sides.</li> <li>• Encourage your child to experiment with different colours and marks.</li> <li>• Once your child has finished painting, help them to fold the paper in half so that both sides match.</li> </ul> <p>*What colour will your butterfly be?</p> <p>*Where do butterflies live?</p> <p>*What do butterflies eat?</p> <p>*Will you make a big butterfly or a small butterfly?</p>	
<b>Activity review:</b> <ul style="list-style-type: none"> <li>• Once the activity is dry, you could help your child to cut around the paint into a butterfly shape. You could also try helping your child to add antennae and draw the butterfly's body.</li> <li>• Talk about the butterfly's life cycle from egg to caterpillar to cocoon to butterfly.</li> </ul>	
<b>Additional ways to support your child:</b> Encourage your child to try finger painting or making hand prints to create their butterflies. Use simple instructions if your child is not ready for two-step instructions.	<b>Extension:</b> Help your child to paint the other stages of the butterfly's life cycle. Give two-part instructions such as "first paint the egg, then paint the caterpillar."