# **Individual Activity Lesson Plan**



Date: Friday 31st July 2020		
Activity Title: Decorating Cupcakes		
Learning Intention:	Activity Overview:	
Enjoys responsibility of carrying out small tasks.	Decorate cupcakes to celebrate	
Links to EYFS: Personal, Social and Emotional Development: Self-	Eid with a tasty treat.	
Confidence and Self-Awareness: 30-50 months.		
Resources:	Key vocabulary:	
Mixing bowl	Cake, decorate, sweet, mix, Eid,	
Large spoon/spatula	celebrate, bake, pour, sprinkle,	
Cupcake tray	spoon, taste, smell.	
Cupcake cases		
Icing sugar		
Sprinkles/other cake decorations		
Optional: Food colouring		
Measuring jug		
• Flour		
Sugar		
Butter (or non-dairy spread)		
Eggs (oil for dairy-free alternative)		
Optional: Cocoa powder/vanilla/orange essence for a different flavour.		

## **ACTIVITY IMPLEMENTATION (including key questions)**

#### **Introduction:**

- Talk briefly about Eid and why it is celebrated.
- Explain to your child that they can make some cupcakes to celebrate this festival.

### **Main Activity:**

- Use your favourite cupcake recipe to follow and encourage your child to carry out as many of the steps as possible.
- You could add a special flavour or colour to the sponge or the icing, or both.
- Once the cakes have cooled, decorate them with icing and other edible decorations.

#### **Activity Review**

- How do your cakes taste? How do they smell?
- What colour is your cake/the icing?
- Who will you share your cakes with?

Additional ways to support your child:	Extension:
Give very clear and simple instructions to your child	Try using writing icing to create moon and star shapes
to follow. You could hold the utensils together to	on your cupcakes!
support your child in controlling them.	