

# Elm Individual Activity Lesson Plan

<b>Date:</b> Tuesday 14 <sup>th</sup> July 2020	
<b>Activity Title:</b> Designing The Three Pig's Houses	
<b>Learning Intention:</b> <ul style="list-style-type: none"> <li>Captures experiences and responses with a range of media such as paint and other materials</li> </ul>	<b>Activity Overview:</b> The children will use a selection of materials/textures to make their own houses
<b>Links to EYFS: EAD</b>	
<b>Resources:</b> <ul style="list-style-type: none"> <li>Selection of art materials such as paper, string, pipe cleaner, twigs, spaghetti and lollypop sticks</li> <li>Straw</li> <li>Building bricks</li> <li>Glue</li> <li>Paper</li> <li>Pencil/crayon/felt tip pens</li> <li>House templates if needed</li> </ul>	<b>Key vocabulary:</b> Build, create, make, string, wool, bricks, straw, together, compare, twig, observe, glue, sick, house, strong, pigs.
<b>ACTIVITY IMPLEMENTATION (including key question)</b>	
<b>Adult to cut out templates in preparation for activity if needed</b>	
<b>Introduction:</b> <p>Show your child the selection of materials/resources they will be using to make their houses.</p> <ul style="list-style-type: none"> <li>Draw three similar houses (or use the templates provided). If your child is able to they may cut out the templates independently.</li> <li>Make observations with your child by showing them pictures from the book or photos from the story. Use this at a time to have an open end discussion about the things they will be using. Talk about the houses, what they look like, the shapes and the different types of textures, colour and sizes</li> <li>Can you remember what material the pig's houses were made from?</li> <li>What details can you see on this house? (Show them a picture of one of the houses).</li> <li>What materials should we use for your one?</li> </ul>	
<b>Main Activity:</b> <ul style="list-style-type: none"> <li>Explain to your child that they will be making the Three Pig's houses today using a variety of materials.</li> <li>Allow your child to decide which house they want to work on first.</li> <li>Ask your child to observe the pictures or examples before they start to encourage creating thinking e.g. 'I wonder what material we should use to make a straw house'.</li> </ul> <p>Encourage your child to then use the different textures you have provided to make their houses. E.g. finding straw to make a straw house or dipping wooden blocks in paint to make a brick effect.</p> <ul style="list-style-type: none"> <li>Ask questions as they making their creations. Talk about texture, size and shapes.</li> <li>Encourage them to use as many different materials as they can but to observe the textures, colours and materials before placing onto their picture</li> </ul>	
<b>Challenge</b> Create the model of the houses in 3D. Get creative and use as many different items as you can such as recycling paper, twigs or grass collected from the garden or park, little pebbles, stones, pasta.	
<b>Additional ways to support your child:</b> You can showcase a house made by you and encourage your child to follow.	<b>Extension:</b> Ask questions about what they think which material is the strongest and try to describe the textures and sizes. Use different materials and shapes

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Examples:

