

Individual Activity Lesson Plan

Date: 20.07.20	
Activity Title: Handprint fish puppets	
Learning Intention: Shows control in holding and using jugs to pour, hammers, books and mark making	Activity Overview: Making a fish puppet out of handprints.
Links to EYFS: Physical development, moving and handling 22 – 36 months	
Resources: Paper/card paint, crayons, glitter, shiny paper, scissors, lolly stick, glue.	Key vocabulary: Handprints, press down, fish, shiny, water, sea, fin, tail, fingers.
ACTIVITY IMPLEMENTATION (including key question)	
<p>Introduction:</p> <ul style="list-style-type: none"> • Look at some pictures of fish, talk about their fins, mouth, tail etc • Explain to your child that fish live in the sea, how they breath, swim etc • Choose 2 or 3 different colours of paint nice bright ones (if you have them) <p>Main Activity:</p> <ul style="list-style-type: none"> • Let your child paint their own hands any colour they choose • Once they have done this help them to press their hands down onto the paper/card • Leave the handprint to dry • Cut out the handprint (you can do this for them) • Help you child to decorate the fish you can use glitter, small pieces of shiny paper • Turn the handprint to the side with the thumb pointing upwards (this is the fin) • The fingers become the tail • The heal of the hand is the fishes head make a little mouth and stick it on the edge of the heal • Make a small eye and place it above the mouth near the start of the thumb • Keeping the handprint on its side (thumb side up) stick your fish on top of the stick • Send a photo of your child’s finished fish to info@clownsnursery.co.uk we would love to see them <p>Activity review:</p> <ul style="list-style-type: none"> • Talk about the parts of the fish, fin, tail, scales, how the fish breaths under water what other creatures live under the sea 	
<p>Additional ways to support your child: Look at pictures of fish, talk about how the fish swim and breath under water. Your child may need a little help pressing their painted hands on to the card. Cut out the handprints for them</p>	<p>Extension: Do some cutting activities with your child. Draw some lines for them to try to cut along (always supervise this activity)</p>

