

# Individual Activity Lesson Plan

**Date:** 13<sup>th</sup> July 2020

**Activity Title:** Making tulips using a fork

**Learning Intention:**

- Understand use of objects
- Shows control in holding and using jugs to pour, hammers, books and mark-making tools.
- Experiments with blocks, colours and marks.

**Activity Overview:**

Provide activities that give children the opportunity and motivation to practise manipulative skills, e.g. cooking, painting, clay and playing instruments.

**Links to EYFS:**

- Expressive art and design
- Physical Development
- Communication and language

**Resources:**

- Paper
- Paint
- Folk

**Key vocabulary:** Tulips, colour, paint, folk, petals, red, yellow etc.

**ACTIVITY IMPLEMENTATION (including key questions)**

**Introduction:**

Show your child a selection of different colour of paints and different types of folks you may have. Allow your child to choose which one they would like to use.

\*Is this the same folk we just at?

\*I wonder what we use folks for?

**Main Activity:**

Explain to your child that you are going to make tulips using a fork and paints.

Allow your child to choose the colours they want. Try not mix the coloured YET!.

Model by making a tulip and the stem. I'm going to use blue paint, I'm going to do this very carefully. Next I'm going to paint the stem. I wonder what colour I can use for the stem?.

Challenge your child to see if they can make a pattern.

\*I wonder what happens if you mix these two colours together?

\*I wonder which colour you will use next?

\*Can you describe what the fork feels like.



**Additional ways to support your child:**

Create your own tulip poster and allow your child to copy it using the same colours you did.

**Extension:**

Why not mix two prime colours together to make a secondary one. Ask your child to see if they know what it will turn into before mixing it together.