



Individual Activity Lesson Plan

Date: 7th July 2020	
Activity Title: Musical Corners	
Learning Intention: <ul style="list-style-type: none"> • Link sounds to letters • Hears and says the initial sound in a word • Spatial awareness – travel with confidence and skill around. 	Activity Overview: The children will recognise objects and make links.
Links to EYFS: Literacy Physical development	
Resources: <ul style="list-style-type: none"> • Use 4 chairs and 4 different sets of objects each with items starting with the same letter sound 	Key vocabulary: Alphabet, lowercase, uppercase, letter sound, letter name, colour, which, choose, start, stop, wait, go.
ACTIVITY IMPLEMENTATION (including key question)	
Introduction: <ul style="list-style-type: none"> • Put a chair in each corner of the room (or outdoors, make a square with four chairs), and collect four sets of objects, each set containing objects with names that start with the same sound (Four different initial sounds are represented e.g. b – ball, l – Lego etc.). Keep back one object from each set and place the remaining sets on each of the four chairs. 	
Main Activity: <ul style="list-style-type: none"> • At first, sit in the middle, you child facing you. Name each of the four sets of objects, giving emphasis to the initial sound. • Explain that no there will be music to move around or dance to and that when the music stops the child should listen. You will show him/her an object and your child should go to the corner where the object belongs. • Great emphasis is initially required on the starting sound of each object and whereabouts they are placed to ensure your child understand both the concept of the activity and the locations of the objects. 	
 	
Additional ways to support your child: For children who are not yet ready to recognise initial sounds, use colours instead. For example, the child must go to the red objects when the music stops and you hold up a red object. Alternatively, you could use a collection of objects for each corner. For example, cars in one corner, balls in another. You could also limit the 'corners' to two or three if four seems like too many for your child.	Extension: Introduce the letter that makes the sound to each corner i.e. a group start with the letter 'A' will have the letter displayed with them, eventually your child can make a link between the letter and the sound.