

Individual Activity Lesson Plan

Date: Monday 27 th July 2020	
Activity Title: My Observational Drawing of a Sea creature	
Learning Intention: Notices detailed features of objects in the environment	Activity Overview: The children will be describing what they can see and then drawing/painting a picture.
Links to EYFS: Understanding the World	
Resources: <ul style="list-style-type: none">• A toy sea creature for your child to look at or a book such as 'Commotion in the ocean'• Paint/ paintbrushes /colouring pencils/ crayons• Paper	Key vocabulary: Describe, look, see, copy, create, draw
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction: <ul style="list-style-type: none">• Encourage your child to find a sea creature that they would like to paint or draw.• Let them explore what they have chosen whilst asking questions.<ul style="list-style-type: none">• What are you are holding?• Why did you choose that item? <p>Use the opportunity to let your child describe what they can see. Talk about the colours and the shapes of their chosen item.</p>	
Main Activity: <ul style="list-style-type: none">• Place the chosen item in front of your child.• Explain that they are going to be painting or drawing what they have just observed and spoken about.• Role model activity first by speaking about your drawing whilst you are painting what you can see. 'I am going to choose this colour first to paint my fish.'• Encourage your child to then paint/draw what they can see in as much detail as possible. Talk about specific features e.g. 'Where do the eye go on your fish?'• Think about the shapes and colours of the item. (Encourage your child to talk about the shape and colour of what they have chosen before they paint or draw, and to describe their picture when they have finished).• How are you going to paint what you have chosen?• Can you describe what you have just drawn?• Is there anything else you would like to add to your painting?	

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Additional ways to support your child:

Encourage your child to free paint and then talk about the picture. What have they just painted? Ask them simple questions.

Extension:

Challenge your child to think about and to describe other details/objects in their surroundings such as what they can see when they look out the window.