Individual Activity Lesson Plan



Date: 23.07.20 **Activity Title:** Paint a pebble (sea creatures) **Learning Intention: Activity Overview:** Paint a sea creature on a pebble Shows control in holding and using jugs to pour, hammers, books, as a gift or for decoration. and mark making tools. Physical Development: Moving and Handling **Links to EYFS:** Physical Development: Moving and Handling: 22 – 36 months **Equipment: Key vocabulary:** Pebble Sea creatures pebble, what paint/felt tips colour will you choose? Well

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

small brush/cotton bud.

PVA glue

- While out on a walk or in the garden find some pebbles to paint (the flat ones are better)
- Let your child choose which sea creature they want to paint on their pebble (look at pictures or books)
- You could either draw an outline of a sea creature for them to colour in or just let them be creative

Main Activity:

- Wash and dry the pebbles
- Put a mixture of paints out for your child to use (nice bright colours)
- With a small paint brush or cotton bud let your child paint their chosen sea creatures onto the pebbles
- Leave the pebbles to dry
- Once dry, brush the pebble with PVA glue making sure all the paint is covered
- Leave to dry
- Once dry, wrap or put it in a box as a gift. Or keep as a decoration
- Please take photos and send to us we would love to see them.
- Send your photos to, <u>info@clownsnursery.co.uk</u> Thank you

Activity review:

- Talk about sea creatures; ask what colour they are? Where do they live? What do they eat? etc.
- Ask your child what colours they used?
- Who do they want to give the pebble to? (that is if they want to give it away)

Additional ways to support your child:	Extension:
Look at books/pictures to get an idea what to paint	Make a small box to put the pebble in or design and
Draw an outline for them first and get them to	paint their own wrapping paper.
colour it in.	



done, keep trying, I like the way

you did that.