


Individual Activity Lesson Plan

Date: 22.07.20	
Activity Title: Paper Plate Jellyfish	
Learning Intention: Expresses own preferences and interests.	Activity Overview: The children will create their own version of a jellyfish using a paper plate.
Links to EYFS: Personal, Social and Emotional Development: Self-Confidence and Self-Awareness: 22-36 months.	
Resources: <ul style="list-style-type: none"> • Paper plate (or cut out a circle of cardboard from a cereal box or similar) • Strips of paper (you could use magazines, newspaper, flyers) • Glue • Mark-making tools 	Key vocabulary: Jellyfish, draw, colour, sea, ocean, float, tentacles, swim, stick, glue, where, which, make.

ACTIVITY IMPLEMENTATION (including key question)

<p>Introduction:</p> <ul style="list-style-type: none"> • Once you have gathered and set out the resources, try watching this video about jellyfish in the UK with your child to see some real jellyfish before your child makes their own. • Ask your child to talk about what they can see and use some key words to help them describe the jellyfish. <p>Main Activity:</p> <ul style="list-style-type: none"> • Encourage your child to decorate their jellyfish with a range of colours and marks of their choice. • Your child could try drawing various shapes, patterns and facial features on their jellyfish. • Help your child to glue the paper strips to the edge of the paper plate as tentacles. <p>Activity review:</p> <ul style="list-style-type: none"> • Once the jellyfish is dry, you could attach some string and try hanging it somewhere. Why not make more than one so you can have a colourful group of jellyfish to enjoy? 	
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<p>Additional ways to support your child: Offer your child two choices of pencil/crayon/felt tip and encourage them to pick one to use. "Would you like the green pen or the red pen?" Hold out each colour as you say it. Once your child picks, confirm their choice verbally. "You chose the red pen."</p>	<p>Extension: Attach string to the jellyfish and encourage your child to choose somewhere to hang them – for example, in the window, over their bed, over their changing area or even from a branch in the garden.</p>
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