
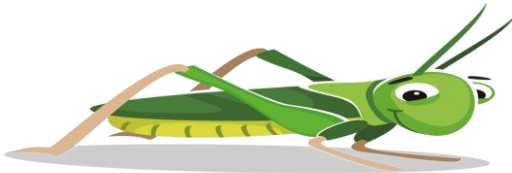


# Individual Activity Lesson Plan

## The Ant and the Grasshopper

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| <b>Date:</b> Friday 17 <sup>th</sup> July 2020  |  |
| <b>Activity Title:</b> The Ant and the Grasshopper Play Dough Shapes  |  |
| <b>Learning Intention:</b><br>Space, shape and measure  | <b>Activity Overview:</b><br>Discuss size, shape. Use open question to support the child.                                      |
| <b>Links to EYFS:</b><br>Mathematics  | <b>Key vocabulary:</b><br>Bigger, smaller, longer, shorter, higher, square, rectangle, shape                                   |
| <b>Resources:</b><br>Story Link: <a href="https://www.youtube.com/watch?v=XbMrw3cwVUc">https://www.youtube.com/watch?v=XbMrw3cwVUc</a> <ul style="list-style-type: none"> <li>Play dough</li> <li>Variety of modelling tools</li> </ul>   |  |
| <b>ACTIVITY IMPLEMENTATION (including key question)</b>   |  |
| <p><b><u>Introduction:</u></b></p> <ul style="list-style-type: none"> <li>You can do this activity indoors or outdoors.</li> <li>Discuss with your child that you have play dough and large boxes and a variety of tools.</li> </ul> <p><b><u>Main Activity:</u></b></p> <ul style="list-style-type: none"> <li>Support your child in picking tools to create various models with the dough</li> <li>Tell your child that you will be making an ant, grasshopper, foodstuff...</li> <li>Encourage your child to try different methods and if they are unsure discuss ideas on how this would work</li> <li>Involve your child in looking at the shapes of the dough, and the size of the model.</li> </ul> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> |  |
| <b>Additional ways to support your child:</b> <ul style="list-style-type: none"> <li>Encourage your child to discuss shape and size</li> </ul>  | <b>Extension:</b> <ul style="list-style-type: none"> <li>Let your child find own materials to add to the play dough</li> </ul> |