


Individual Activity Lesson Plan

Date: 10 th July 2020	
Activity Title: Puzzles	
Learning Intention: <ul style="list-style-type: none"> - Attempts, sometimes successfully, to fit shapes into spaces on inset boards or jigsaw puzzles. - Shows interest in shape by sustained construction activity or by talking about shapes or arrangements. 	Activity Overview: The children will focus on matching puzzle and jigsaw pieces together.
Links to EYFS: <ul style="list-style-type: none"> • Mathematics: Shape, Space and Measure 	
Resources: <ul style="list-style-type: none"> - Varying levels of puzzles 	Key vocabulary: Bigger, smaller, longer, shorter, higher, square, rectangle, shape 'which is longer/shorter', place, turn, where, fit, together, same, different, etc..
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction <ul style="list-style-type: none"> -Take your child into a quiet space inside or outside -Discuss with your child that you have some puzzles for him/her to complete. 	
	
Activity: <ul style="list-style-type: none"> -Support your child in completing puzzles of varying difficulties, depending upon development. -Encourage your child to try different puzzles and support in attempting more difficult ones. -Involve your child in looking at the shapes of the pieces, and the size of the pieces and puzzles. -Discuss size, shape and use open questions to support your child. 	
Additional ways to support your child: <ul style="list-style-type: none"> -Encourage your child to keep trying. Model how to move the shapes in different ways to see if they will fit together. -Count pieces, identify shapes, etc. 	Extension: <ul style="list-style-type: none"> -Let your child predict – 'will this piece fit into this space?'