

# Individual Activity Lesson Plan

**Date:** Friday 10<sup>th</sup> July 2020

**Activity Title:** Climbing up the Ladder

**Learning Intention:** Realises not only objects, but anything can be counted, including steps, claps, or jumps.

**Links to EYFS:**

**Math – Numbers 30-50m**

-Realises not only objects, but anything can be counted, including steps, claps, or jumps.

-Shows an interest in representing numbers.

**Activity Overview:**

Roll a dice and count the spots, then climb up the ladder by jumping the corresponding amount.

**Equipment:**

- Masking tape
- Wrapping paper tube or card.
- Dice
- Flame template
- Paper
- Tissue paper.
- Felt tips
- Scissors

**Key vocabulary:**

Ladder, dice, roll, count, add, jump.

## ACTIVITY IMPLEMENTATION (including key questions)

**Introduction:**

\*Let us first talk about firefighters.

\*Ask your child questions such as:

*Do you know what a firefighter is?*

*What is their job?*

*What equipment do they use?*

*What vehicle do they use?*

**Main Activity:**

Explain to your child that they are going to engage in a counting activity. Find a large floor space and create your fire engine ladder using masking tape. Print the flame below (or create your own).

*Can you create a flame?*

*What colours will you use?*

*What shapes can you see?*

*How do you think we could put out a flame?*

Put your flame at the top of the ladder.

**Rules of the game:**

- 1) Roll the dice.
- 2) Count the spots.
- 3) Jump the corresponding amount up the ladder.
- 4) Continue to do this until you reach the top of the ladder.
- 5) Use your ladder and role play a Fire fighter putting out the fire.



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### Additional ways to support your child:

- Support your child with counting the spots on the dice.
- Support your child counting as they jump up the ladder.

### Extension:

Encourage your child to think of other ways they can represent numbers. "Can you find me 5 things around the classroom/house?"  
"Can you draw me 5 cupcakes?"



