

Individual Activity Lesson Plan

Date: Friday 3rd July 2020

Activity Title: Initial Sound Shopping List

Learning Intention:

- To hear the initial sound of the words which are written on the shopping list and match them with the correct fruit or vegetables items.

Links to EYFS: Expressive Arts and Design:

- Hears and says the initial sound in words.

Resources:

- Your child's favourite *Supertato* story.
- Shopping list template- you can also create your own shopping list.
- Real fruit/vegetables- or you can use the cut out fruit and vegetables template.

Activity Overview:

Your child will hear the initial sound of words written on a shopping list and s/he will match them with the correct fruit or vegetables items.

Key vocabulary:

Supermarket, shopping list, vegetables, fruit, listen, initial sound, food, healthy.

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

- Read with your child one of his/her favourite *Supertato* stories of the week.
- Once you have finished reading, talk about the overall story, key events and characters. "What kind of food is 'Supertato'?" "What about 'Superveggyes'?" "What kind of fruit can you see in the story?"

Main Activity:

- Choose one example of the shopping lists attached to use it for the activity.
- Get real fruit and vegetables from the shopping list chosen, or cut the ones needed from the template provided.
- Then explain to your child that this morning you went to the market and you bought healthy fruit and vegetables. Tell him/her you brought your shopping list to the market as you did not want to forget anything!
- Read the shopping list with your child.
- Then show your child the real food/cut out fruit and vegetables template you 'bought' from the market.
- Now say the sentence: "I went to the shop this morning and I bought something which begins with..." (make sure you say the initial sound of the words, e.g.: 'a' for apple: 'c' for carrot, for your child to guess what fruit or vegetable may be.
- When your child finds every item of food, you can try with a new shopping list!



Challenge:

Ask your child which fruit and vegetables would like to buy from the shop and make a shopping list together. Your child can draw a picture of the item and you can write in yellow pen the word for him/her to trace it.

Additional ways to support your child:

Role model the activity for your child and help him/her to find the correct item of food.

Extension:

When your child gets familiar with the activity, you can swap roles! Now your child will say the initial sound of the words on the shopping list and you will find the correct fruit/vegetables.