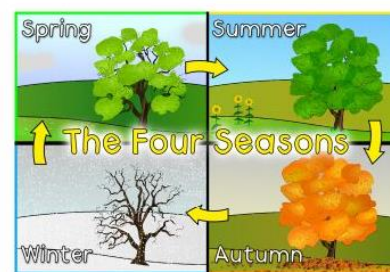


Individual Activity Lesson Plan

Date: Thursday 23rd July 2020	
Activity Title: Sorting Summer/Winter Clothing	
Learning Intention: to sort a set of items according to a criteria.	Activity Overview: sort a set of clothes according to which season they match with.
Links to EYFS: Understanding the World: -looks closely at similarities/differences, patterns, and change	
Equipment: *Seasonal Picture (attached below lesson plan -printed or viewed on a device) *Sorting Winter & Summer Clothes Template (printed if possible, or use real objects).	Key vocabulary: seasons, weather, spring, summer, autumn, winter, sort, the same , different, decide, choose, why, what.
ACTIVITY IMPLEMENTATION (including key questions)	
<p>Introduction:</p> <ul style="list-style-type: none"> *Look at the two seasonal pictures attached below the lesson plan. -What is the same in both pictures? -What is different? -Why is the weather so different in the two different photographs? -How many seasons are there? Can you name them? -Which season do you think the first/second photograph was taken in? -What clothing would you wear in the first photograph/what clothing would you wear in the second photograph? *Discuss why we need different clothing in different seasons. 	
<p>Main Activity:</p> <ul style="list-style-type: none"> *Print 'Sorting Summer/Winter Clothes template. Or, if you have a selection of real clothes this activity would be much better as a practical task. *Support your child with cutting out the items of clothing. *Invite them to sort and stick the items according to whether they'd be worn in summer or winter. 	
<p>Activity review:</p> <ul style="list-style-type: none"> *If your child makes a mistake when sorting, try not to correct it straight away. *Invite your child to review the pictures they have sorted and check for mistakes. If they still cannot see a mistake share with them that you've spotted something which is in the wrong group and encourage them to check again. 	
<p>Additional ways to support your child:</p> <p>If your child is finding the activity challenging. Select two similar items for them to compare e.g. the flipflop and the boots.</p>	<p>Extension:</p> <p>*Challenge your child to now think of activities which are done in summer/winter (e.g. eating ice-cream/having a BBQ compared with drinking hot chocolate and going ice-skating).</p>



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