

Individual Activity Lesson Plan

Date: Friday 3rd July 2020

Activity Title: Supermarket role play

Learning Intention:

- To use some number names and number language spontaneously.
- To be able to use some number names accurately in play.
- To begin to represent numbers using fingers.
- To match the price of the items with the quantity of coins correctly.
- To know that numbers identify how many objects are in a set.

Links to EYFS: Expressive Arts and Design:

- Uses some number names and number language spontaneously.
- Uses some number names accurately in play.
- Beginning to represent numbers using fingers.
- Knows that numbers identify how many objects are in a set.

Activity Overview:

Your child will play in a supermarket role play area. S/he will use coins to buy vegetables and fruit.

Resources:

- Your child's favourite *Supertato* story.
- Real coins/cut out coins
- 3 plates
- Real food (e.g.: grapes, carrots, cherry tomatoes)
- Paper/markers- To write the food prices
- Supermarket banner template- You can make your own supermarket sign if you want

Key vocabulary:

Supermarket, vegetables, fruit, food, healthy, buy, coins, 'how much?', numbers, price, 1-10.

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

- Read with your child one of his/her favourite *Supertato* stories of the week.
- Once you have finished reading, talk about the overall story, key events and characters. "Where is the story based in?"

Main Activity:

- Set up the supermarket role play and write a price for the food you are selling, e.g.: Grapes- 5p; Carrots- 2p; Cherry tomatoes- 3p.
- Give your child ten coins and explain to him/her that today, he/she is going to buy fruit and vegetables with real money.
- "Can you count how many coins you have?" "What would you like to buy?" "How much does the carrot cost?" "Can you give me 5p please?" "How many coins do you have left?" "Would you like to buy anything else?"



Challenge:

Now your child will open his own supermarket. What is s/he going to sell? Can you ask your child to write his/her own prices? Can s/he help you to count the coins you need to buy items?

Additional ways to support your child:

Give your child five coins and support him/her to count how many coins s/he has. "What would you like to buy?" "How many does s/he have left?"

Extension:

Give your child twenty coins and support him/her to count how many coins s/he has. "What would you like to buy?" "How many does s/he have left?"