

# Individual Activity Lesson Plan

Date: 27/07/2020

Activity Title: Making a Pirate Telescope

**Learning Intention:**

- To use available resources to create a telescope to support role play.

**Links to EYFS- Expressive Arts and Design- Being Imaginative:**

- Uses available resources to create props to support role play.

**Resources:**

- Book: *Come Away from the Water, Shirley* by John Burningham or video link: <https://www.youtube.com/watch?v=i1hs7jzfSok>
- Cardboard tube (kitchen roll, cling film and aluminium foil cardboard tube)
- Coloured card
- Scissors
- Mark making tools (paint, paintbrushes, felt-tips, crayons)
- Decoration (glitter, pompoms, tissue paper, stickers, etc.)
- Glue

**Activity Overview:**

Your child will use a variety of resources to make a pirate telescope.

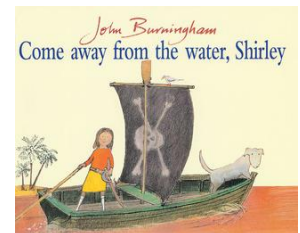
**Key vocabulary:**

Pirates, telescope, adventure, scissors, cut, paint, decorate, stick, glue, telescope, shiny, 'What can you see?'

## ACTIVITY IMPLEMENTATION (including key questions)

**Introduction:**

- Read the book *Come Away from the Water, Shirley* by John Burningham or watch the video link above.
- Discuss what happens and who appears in the story.
  - \*Who is Shirley?
  - \*Where is the story set?
  - \*What was Shirley doing meanwhile her parents were sitting on the chairs?



**Main Activity:**

- After reading the story, talk to your child about what a telescope is and what it is used for.
- Explain to your child that he/she will be making his/her own pirate's telescope and encourage your child to find the resources needed.
- Gather the resources you need for this activity (as mentioned above)
- Find a cardboard tube (kitchen roll, cardboard tube from cling film or aluminium foil)
- Paint the tube in any colour you like and let it dry.
- Cut out two strips out using the coloured card.
- Wrap the strips around the both ends of the tube.
- Decorate your telescope however you like using stickers, glitter, pompons or the resources you have available at home.



**Activity review:**

Get your telescope! 'Can you describe what you are seeing?'

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### Additional ways to support your child:

Support your child when using the resources. Encourage her/him to name the resources that they are using. Guide him/her throughout the whole process, verbalising what you are doing and offer as much help as he/she needs.

### Extension:

You can design a pirate hat! You just need a card paper or newspaper and mark making resources to decorate it.

