

# Individual Activity Lesson Plan

**Date:** Friday 17<sup>th</sup> July 2020

**Activity Title:** 'We're sorry' said the Seagulls!

**Learning Intention:** to work collaboratively to write a letter.

**Activity Overview:** Use your imagination to write an apology letter from the Seagulls to Mr Grinling.

## Links to EYFS:

Personal Social & Emotional Development:

-understands that own actions affect other people

Literacy:

-Knows that print carries meaning and, in English, is read from left to right and top to bottom.

## Equipment:

\*Story Link: <https://www.youtube.com/watch?v=46wCRq50Wwg>

\*Large paper

\*Pen/Pencil

**Key vocabulary:** Characters, Seagulls, Mr Grinling, Mrs Grinling, letter, apology, to, from, sentence, write, what, why.

## ACTIVITY IMPLEMENTATION (including key questions)

### Introduction:

\*Read/watch the middle section of 'The Lighthouse Keeper's Lunch' (the section which includes the seagulls eating Mr Grinling's lunch).

-How do you think Mr Grinling felt when he noticed the seagulls had eaten his lunch?

-Was it kind of the seagulls to eat someone else's lunch?

-How do you think the seagulls felt after eating Mr Grinling's lunch?

Monday something terrible happened. Mrs Grinling sent the food down the wire as usual but the lunch did not arrive. Not one, not two, but three scavenging seagulls saw the basket and stole the tasty meal for themselves. "Clear off, you wretched seagulls!" cried Mr Grinling. But the seagulls took no notice.



### Main Activity:

\*Invite your child to imagine the seagulls have flown home and told their Mummy what they've done. Their Mummy explains that what they've done is unfair and unkind and they should say sorry to Mr Grinling and explain that they won't eat his lunch again.

\*Explain that you are going to work together to write an apology letter from the seagulls to Mr Grinling.

\*It may go something like this...

Dear Mr Grinling,

We're so sorry we ate your lunch. It must have made you feel really disappointed and hungry! We were just feeling hungry ourselves and your lunch looked so tasty. Please tell Mrs Grinling the sandwiches were delicious. Next time we'll make sure we find lunch somewhere else. We promise not to bother you again.

Love from,

Your flying friends: The Seagulls

\*Work collaboratively with your child by scribing the letter, whilst he/she gives you the ideas.

\*If possible, write the letter on a large piece of paper so he/she can clearly see your letter formation.

\*The purpose of the activity is to support your child's understanding that writing has a purpose.

### Activity Review:

\*Read the letter through together.

\*Then have a go at reading the letter using a 'seagull accent'.

-What do you think Mr Grinling will say when he's read the letter/how do you think he'd respond.

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**Additional ways to support your child:**

If your child finds it challenging to use his/her imagination for the activity, support his/her ideas by role-playing the situation and imaging you are the seagulls feeling guilty together.

**Extension:**

Challenge your child to identify the initial letter sound in some of the key words in the letter from the seagulls.