

# Individual Activity Lesson Plan

**Date:** 27/07/2020

**Activity Title:** Numbered Coin Treasure Hunt

**Learning Intention:**

- To be able to recognise numerals 1 to 10.

**Links to EYFS- Mathematics-Numbers:**

- Recognises numeral 1 to 5.
- Knows that numbers identify how many objects are in a set.

**Activity Overview:**

Your child will help Shirley to find treasure by looking for coins in a sand/salt tray.

**Resources:**

- Book: *Come Away from the Water, Shirley* by John Burningham or video link: <https://www.youtube.com/watch?v=i1hs7jzfSok>
- Tray
- Salt or sand
- Print and cut out pirate coins (only print/use what you need)

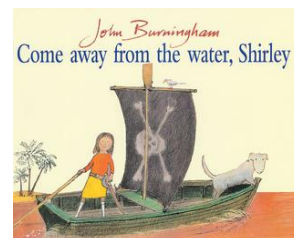
**Key vocabulary:**

Coin, number name, treasure, count, 'how many?', one more/less, magnet, buried, salt, sand.

## ACTIVITY IMPLEMENTATION (including key questions)

**Introduction:**

- Read the book *Come Away from the Water, Shirley* by John Burningham or watch the video link above.
- Discuss what happens and who appears in the story.
  - \*Who is Shirley?
  - \*Where is the story based?
  - \*What did Shirley and the dog take from the pirates? Where did they find the treasure?



**Main Activity:**

- Print and cut out the numbered pirate coins and hide them in a tray with sand or salt.
- Then tell your child that Shirley needs help. She has lost the golden coins in the sand/salt and now she cannot find them.
- Encourage your child to recognise the number that is written on the golden coins that s/he finds.
- When every coin is found, encourage your child to sort or arrange them in order.

- \* What number coin did you find?
- \* Can you find any other number coins?
- \* How many coins did you find?
- \* Can you find a bigger/smaller number?
- \* I wonder if you can put the coins in order according to their numeral.

**Activity review:**

Design a treasure box to keep the coins safe! You can use a cardboard box, shoebox or an egg box. Then you can paint it and add some decorations such as glitter, stickers or pompoms.



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**Additional ways to support your child:**

Support your child to identify the numbers written on the coins. Model the number name and encourage your child to repeat it.

**Extension:**

Help your child to write a message to Shirley saying that your child has found the coins!