

Date: Tuesday 7th July 2020

Activity: What Makes you Smile?

Learning Intention: to be aware of his/her own feelings and express ideas in a range of ways.

Links to EYFS:

Personal, Social & Emotional Development:

-Aware of own feelings and knows that some actions and words can hurt other's feelings.

Communication & Language:

-Uses talk to connect ideas, explain what is happening and anticipate what might happen next.

Expressive Arts & Design:

-Captures experiences and responses with a range of media, such as music, dance and paint and other materials and words.

Activity Overview: look through pictures and discuss what makes you smile. Then draw a picture to express this.

Equipment:

- 'What Makes you Smile' Pictures (printed or viewed on a device)
- Mark Making tools (pens, pencils, crayons, paints etc.)
- Paper

Key vocabulary: smile, happy, joy, family, love, explain, tell me, describe, most, least, think, draw.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Look through the template: 'What makes you Smile?'
- What can you see?
- Why do you think this would make someone smile?
- Would this make you smile?
- Which of these things would make you smile the most? Why?
- Which of these things wouldn't make you smile?
- Can you think of something, not shown in the pictures, which would make you smile? Why?



Main Activity:

- Once your child has shared what makes them smile the most (either inspired by one of the pictures or something unique), invite them to draw a picture to express their response (alternatively they may want to draw several things which make them smile).

Additional ways to support your child

Support your child by modelling the object they intend to draw.

Extension:

Invite your child to write a sentence/several sentences to describe what makes them smile.