

Individual Activity Lesson Plan

Date: Thursday 30 th July 2020	
Activity Title: Shape Octopus	
Learning Intention:	Activity Overview: Use a variety of resources and shapes to create an Octopus.
<ul style="list-style-type: none"> To be able to recognise shapes and use them in play. 	
Links to EYFS: Mathematics: shape:	Key vocabulary: Coloured paper, paint, scissors, shape, circle, square, rectangle, oval, triangle, hexagon, penguin, cut, glue stick, paint.
<ul style="list-style-type: none"> Shows an interest in shape and space by playing with shapes or making arrangements with objects. 	
Resources:	
<ul style="list-style-type: none"> Coloured paper Orange paper Black paint Orange paint Paint brush Scissors/child scissors Glue Black pen/pencil 	
ACTIVITY IMPLEMENTATION (including key questions)	
<p>Introduction:</p> <ul style="list-style-type: none"> Read or listen to the story <i>Octopants</i> by Suzy Senior. Talk with your child about sea creatures they can find in the story. <p>*What was your favourite animal from the story? Why? *What does it look like?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Make all the resources ready for your child to use. If you have no black/orange paper, you can use any colour. Show your child the resources and explain what you are going to do. Use a pen/pencil and a ruler to draw shapes on the green or any other coloured paper. Draw a triangle, circle, square and hexagon. Use the white paper for a square, oval, hexagon and circle (one big circle and eight small one). The white shapes should be smaller than the black ones. Use the orange paper for tentacles. Cut out all the shapes. Let your child choose what shapes they want to use to create their octopus. Let them use a glue to stick all shapes together. <p>Challenge: Ask your child questions such as: *What shapes did you use? *Can you name all of the shapes? *Which shape is your favourite? *Can you find any of the shapes in your room?</p>	
Additional ways to support your child: Show your child the step-by-step instructions so they have a clearer understanding of what is expected from them.	Extension: Invite your child to cut the shapes out independently. Ask your child to find shapes in their room (e.g. the door is the shape of a rectangle).