

Individual Activity Lesson Plan

Date: Wednesday 15th July 2020

Activity Title: The Very Hungry Tiger

Learning Intention:

- To count items and match quantities with numerals.

Links to EYFS: Maths: Numbers

- Counts up to 10.
- Sometimes matches numeral and quantity correctly.
- Knows that numbers identify how many objects are in a set.
- Begins to make comparisons between quantities.
- Uses some language of quantities, such as 'more' and 'a lot'.

Activity Overview: The children will

count how many pieces of food the tiger ate and match the quantity with a numeral.

Resources:

- Printed template – The Very Hungry Tiger Counting
(If you are unable to print, create your own template by drawing sets of food, or bring the template up on the computer and view it there)
- Printed template – Shopping List

Key vocabulary:

how many, count, number, numeral, tea party food, more, a lot, match.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Remind your child of the story of the day – *The Tiger Who Came to Tea*.
- Discuss with your child the food the tiger ate. Support them in remembering as many items as possible (you may want to look back through the illustrations), use the [language of quantities such as lots of, many, much, more, a can/box/carton of...](#)
- You may want to also use this opportunity to discuss healthy eating habits.

Main Activity:

- Show your child the printed counting template. Explain that they are going to count how much food the tiger ate and then find the correct number to match the amount.
- Model the activity to your child if needed. Count by pointing with your finger and saying one number aloud at a time.

*Can you count how many (biscuits, cups of tea...) the tiger ate/drank?

*Can you point at the (items) when counting?

*Can you show me number...?

*Did the tiger eat more cakes or sandwiches?

*What was the least the tiger ate?

*What do you think was his favourite food? How do you know?

*Do you think you could you drink 10 glasses of milk for breakfast?

*What would happen if you ate so much food?

Challenge:

- Suggest to your child that they count how many food items there are in your fridge/cupboard.
- Invite your child to draw various food (or use playdough do make them) and ask them to count how many they have altogether.
- Write a shopping list together. Note the amount of food you need to buy to replace those that the tiger has eaten, e.g. 1 bottle of milk, 4 cans of beans, 5 boxes of biscuits.
- Have a look together at food magazines, ask your child which food they would like, cut them out and make a collage.

Additional ways to support your child:

Count together with your child and point at each item as you do so. Focus on counting up to 5.

Extension:

Encourage your child to write the numerals or make an equivalent number of marks after they count the items. You can mark out the numeral first and encourage your child to trace over it.