

# Activity Lesson Plan

<b>Date:</b> Thursday 16 <sup>th</sup> July 2020	
<b>Activity Title:</b> Acting Out Stories - "Aaaarrgghh, Spider!" by Lydia Monks – Be persistent and believe in yourself!	
<b>Learning Intention:</b> <ul style="list-style-type: none"> <li>- Uses a range of tenses (e.g. play, playing, played)</li> <li>- Listens to and joins in with stories and poems, one-to-one and also in small groups.</li> <li>- Keeps play going by responding to what others are saying or doing.</li> </ul>	<b>Activity Overview:</b> Identify a range of different sounds with your child. Identify similar sounds
<b>Links to EYFS:</b> <ul style="list-style-type: none"> <li>• Communication and Language</li> <li>• Literacy</li> <li>• Personal, Social and emotional Development</li> </ul>	
<b>Resources:</b> -"Aaaarrgghh, Spider!" by Lydia Monks or other familiar stories or rhymes (Incy Wincy Spider) -A range of props related to the story of rhyme <a href="https://www.youtube.com/watch?v=5df388jmToo">https://www.youtube.com/watch?v=5df388jmToo</a>	<b>Key vocabulary:</b> Climb, washed, dried, tickle, sat...
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<b>Introduction and Activity:</b> Involve your child in songs and stories, using role-play, props and repeated sounds for example acting out:	
<p>Incy Wincy spider climbed up the water spout,            Down came the rain and washed poor Incy out,            Out came the sunshine, and dried up all the rain, so            Incy Wincy spider climbed up the spout again!</p> <p>(Do your favourite actions in the 1<sup>st</sup> verse)</p> <p>Incy Wincy spider climbed up on my chair            He climbed up my arm, and then hid in my hair,            He tickled my leg, and tickled my toes,            Then Incy Wincy spider sat on my nose!</p> <p>(Plenty of tickly actions in the 2nd verse!)</p> <p><a href="https://www.youtube.com/watch?v=m7fIW0xEIak">https://www.youtube.com/watch?v=m7fIW0xEIak</a></p>	
Singing is brilliant practice for speech development and nursery rhymes and baby songs in particular encourage the repetition of shaping vowels and consonants, all whilst having fun!	
<b>Additional ways to support your child:</b> -Make up sentences encouraging your child to talk about the sounds -Join with the activity and take turns to participate	<b>Extension:</b> -Begin to create own stories/rhymes and act out in the same way

