

Individual Activity Lesson Plan

Date: 29 th July 2020	
Activity Title: Complete the Patterns – Ocean Animals	
Learning Intention:	Activity Overview: Observe patterns in pictures and complete them.
<ul style="list-style-type: none"> To closely observe patterns and use problem solving skills to finish them. 	
Links to EYFS: Mathematics:	
<ul style="list-style-type: none"> Notices simple shapes and patterns in pictures. 	
Resources:	Key vocabulary:
<ul style="list-style-type: none"> Printed out template – Complete the Patterns – Ocean Animals (if a printer is unavailable, work directly on the computer) Scissors, glue 	What's next?, pattern, starfish, octopus, fish, turtle, crab, whale, seahorse, stingray, jelly fish, treasure chest.
ACTIVITY IMPLEMENTATION (including key question)	
Introduction:	
<ul style="list-style-type: none"> Listen or read the book of the day <i>Tiddler</i> by Julia Donaldson. Talk with your child about the ocean animals that appeared in the story and support them in remembering as many creatures as possible. <p>*What sea animals do you remember from the story? *Which was your favourite ocean creature? Why? *I wonder how many arms an octopus has.</p>	
Main Activity:	
<ul style="list-style-type: none"> Show your child the template with sea animal patterns. Explain them that they are going to look closely at each pattern and think what animal comes next to finish the pattern. Model the activity for them, verbalising what you are doing. <p>*This pattern goes starfish – octopus – starfish – octopus – starfish... I wonder what animal is next. *Can you help me to finish the pattern? *Let's say the pattern again. *You're right! It is an octopus.</p>	
<ul style="list-style-type: none"> You can either draw or cut out and stick the missing animal to finish the pattern (or just name it if working directly on a computer). Invite your child to do the rest of the patterns. Ask them to say the names of the animals aloud and allow them enough time to think it over. Go through the patterns few times, if needed. If your child finds the pattern too tricky, read it for them aloud with a rhythm. You can add clapping as you name the animals to help your child to notice the pattern. 	
<p>*What is the next animal? *Why do you think this animal comes next? *What if we put this animal next? Would it fit there?</p>	
Challenge:	
<ul style="list-style-type: none"> Read <i>Amazing Facts about Sea Animals</i> and learn some new interesting things. Draw or paint your favourite sea animal. 	



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Additional ways to support your child:

Read the pattern to your child rhythmically whilst pointing at the pictures. Give them a choice of two things to choose from to finish the pattern.

Extension:

Suggest to your child to cut out the provided pictures of sea creatures and let them create their own patterns. Challenge them to use three or more different items. If a printer is not available, use blocks to create colour patterns or draw your patterns using simple shapes (e.g. circle – square – circle – square – ???).

Ideas for different patterns – what is next?

